

MATH 380

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# Useful Ideas for Linear Programs

①  $\max f(\vec{x})$  is equivalent to  $\min -f(\vec{x})$

②  $a_1x_1 + a_2x_2 + \dots + a_nx_n = b$  is equivalent to  $a_1x_1 + a_2x_2 + \dots + a_nx_n \leq b$   
 $a_1x_1 + a_2x_2 + \dots + a_nx_n \geq b$

③  $a_1x_1 + a_2x_2 + \dots + a_nx_n \geq b$  is equivalent to  $(-a_1)x_1 + (-a_2)x_2 + \dots + (-a_n)x_n \leq -b$

④  $\min \left( \max_{i=1, \dots, m} (C_i^T \vec{x} + d_i) \right)$  is equivalent to  $\min z$   
s.t.  $A\vec{x} \geq \vec{b}$   
s.t.  $z \geq C_i^T \vec{x} + d_i \quad \forall i$   
 $A\vec{x} \geq \vec{b}$  } Recall CAC

⑤  $\min \left( \sum_{i=1}^n |x_i| \right)$  is equivalent to  $\min \sum_{i=1}^n z_i$   
s.t.  $A\vec{x} \geq \vec{b}$   
 $z_i \geq x_i, \quad i=1, \dots, n$   
 $z_i \geq -x_i, \quad i=1, \dots, n$  } Recall minimize avg. deviation criterion

non-linear programs as linear programs



# Geometry and Algorithms for Linear Optimization

Any linear optimization problem can be written in the form

$$\begin{aligned} \min & C_1 x_1 + C_2 x_2 + \dots + C_n x_n \\ \text{s.t.} & a_{11} x_1 + a_{12} x_2 + \dots + a_{1n} x_n \leq b_1 \\ & a_{21} x_1 + a_{22} x_2 + \dots + a_{2n} x_n \leq b_2 \\ & \vdots \\ & a_{m1} x_1 + a_{m2} x_2 + \dots + a_{mn} x_n \leq b_m \\ & x_1, x_2, \dots, x_n \geq 0 \end{aligned}$$



$$\begin{aligned} \min & \vec{c}^T \vec{x} \\ \text{s.t.} & A \vec{x} \leq \vec{b} \\ & \vec{x} \geq 0 \end{aligned}$$

where  $\vec{x} \in \mathbb{R}^n$   
 $A$  is  $m \times n$   
 $\vec{b} \in \mathbb{R}^m$

Any  $\vec{x} \in \mathbb{R}^n$  that satisfies <sup>all</sup> the constraints is called a feasible solution.

Feasible set is the collection of all feasible solutions.

Geometrically it looks like a polyhedron.

$n = \#$  variables  
 $m = \#$  constraints  
 $A, \vec{b}$  are given data  
and  $\vec{x}$  is the unknown.



e.g.  $\min -x_1 - x_2$   
s.t.  $x_1 + 2x_2 \leq 3$   
 $2x_1 + x_2 \leq 3$   
 $x_1, x_2 \geq 0$



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← Objective function defines a family of lines  $-x_1 - x_2 = k$

← Each constraint defines a half-plane (region with boundary given by the straight line  $x_1 + 2x_2 = 3$ )

← restricts the feasible set to the non-negative quadrant. Boundary given by  $x_1 = 0$  &  $x_2 = 0$ .

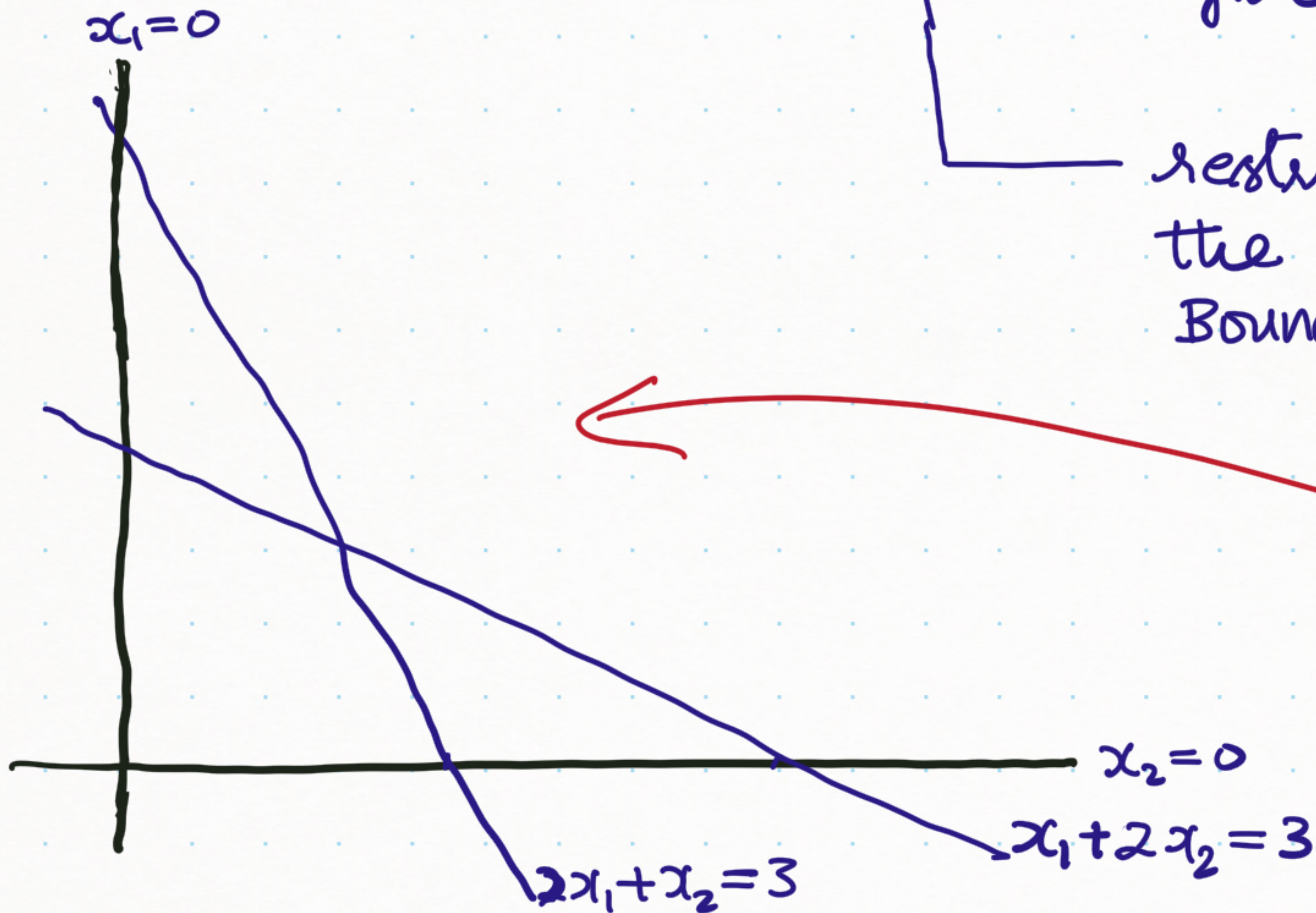


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What is the feasible region?

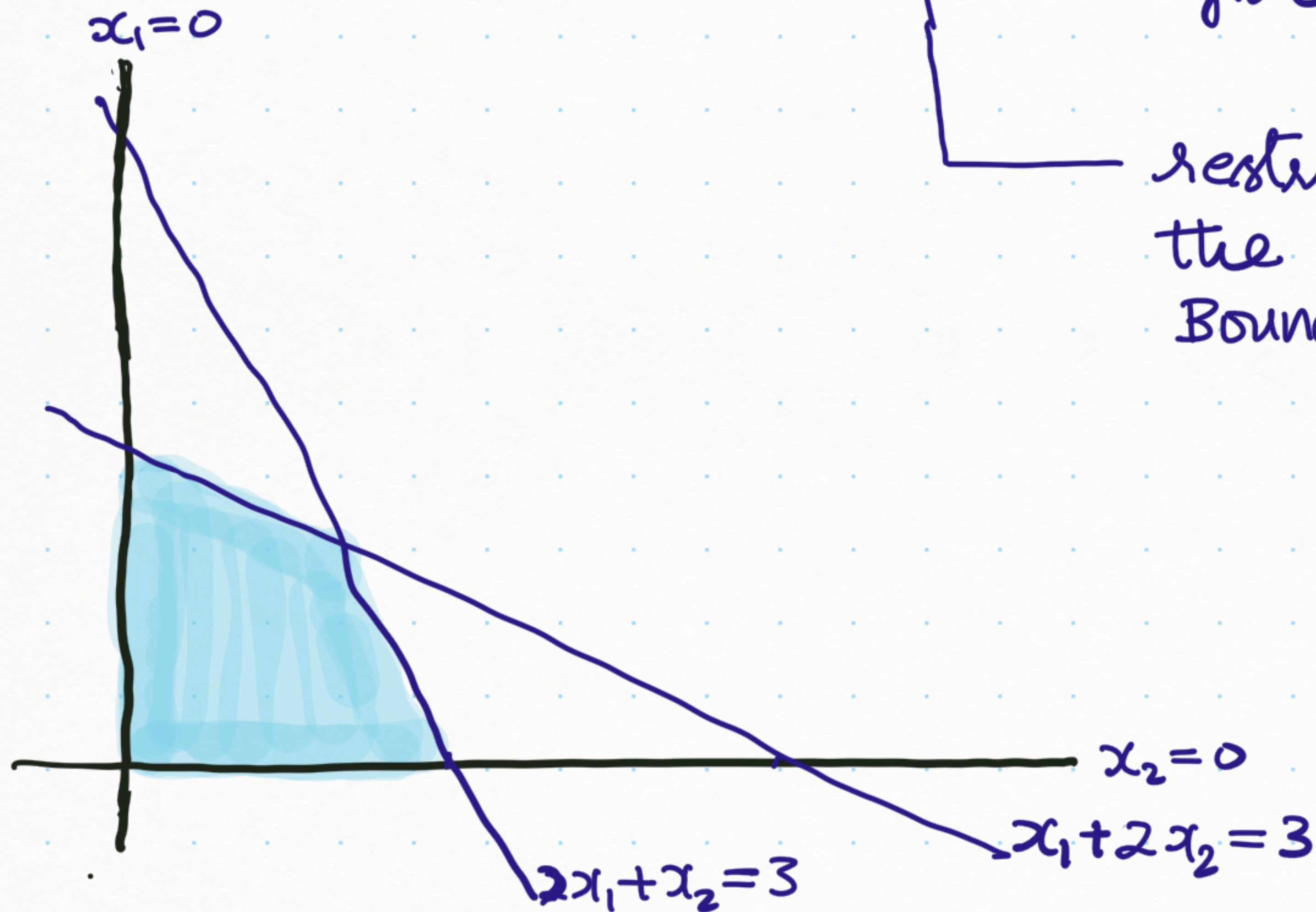


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Where is an optimal solution?

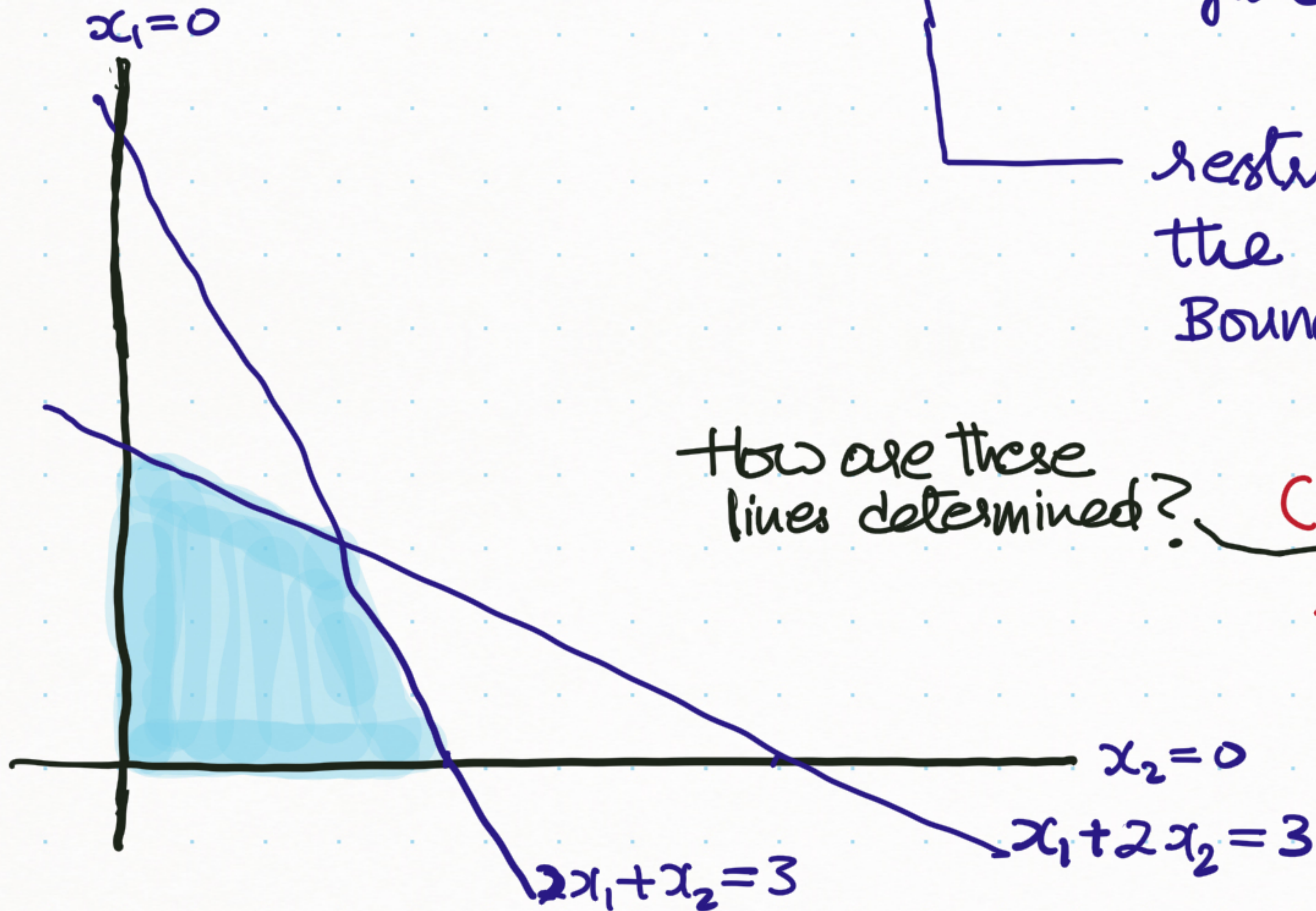


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How are these lines determined?

Consider the family of lines  $-x_1 - x_2 = k$  as they pass through the feasible region.

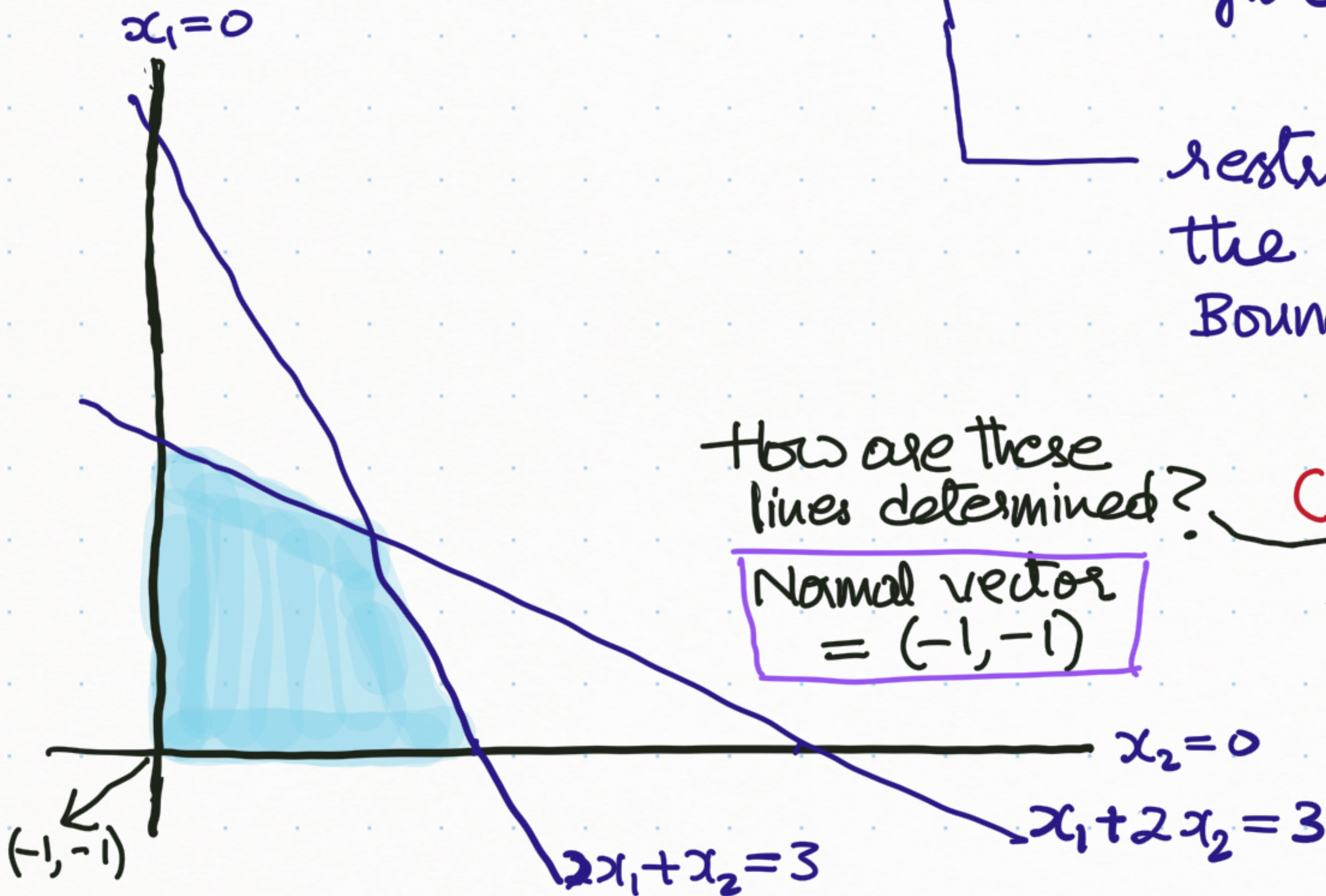


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Normal vector  
 $= (-1, -1)$

Consider the family of lines  $-x_1 - x_2 = k$  as they pass through the feasible region.



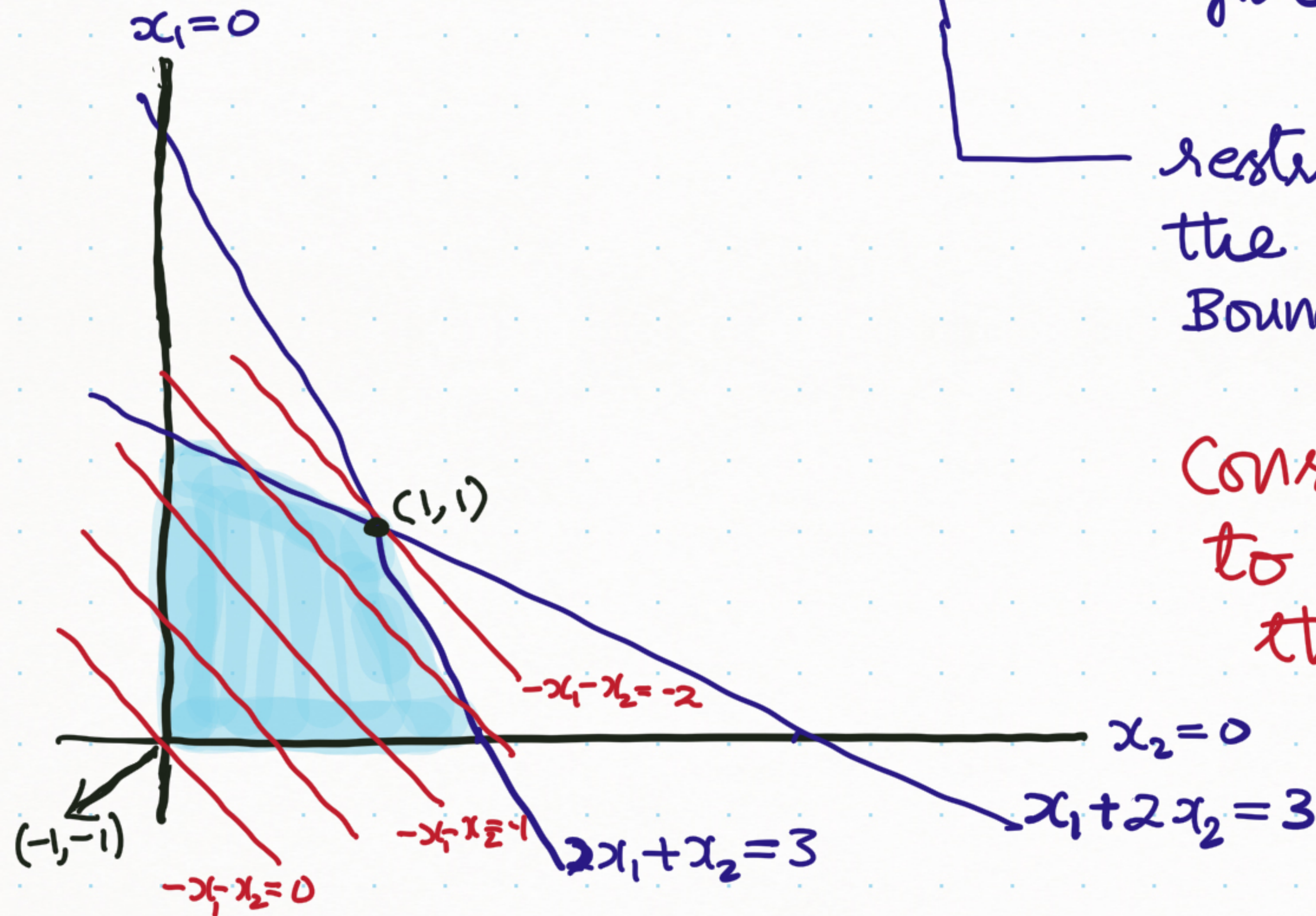
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Considers lines perpendicular to  $(-1, -1)$  as they pass through the feasible region.



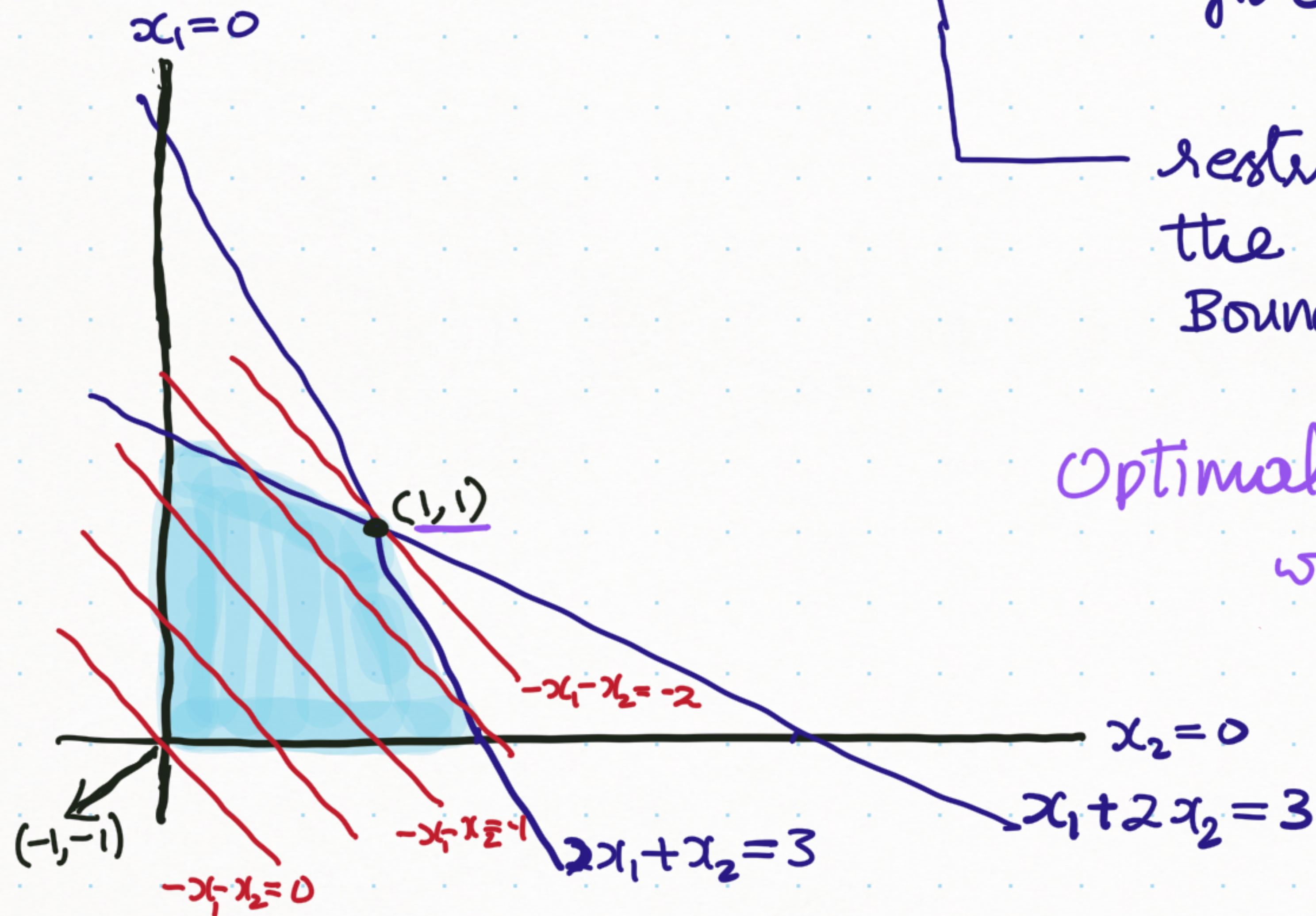


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Optimal solution  $(1, 1)$   
 with value  $-(1) - (1) = -2$

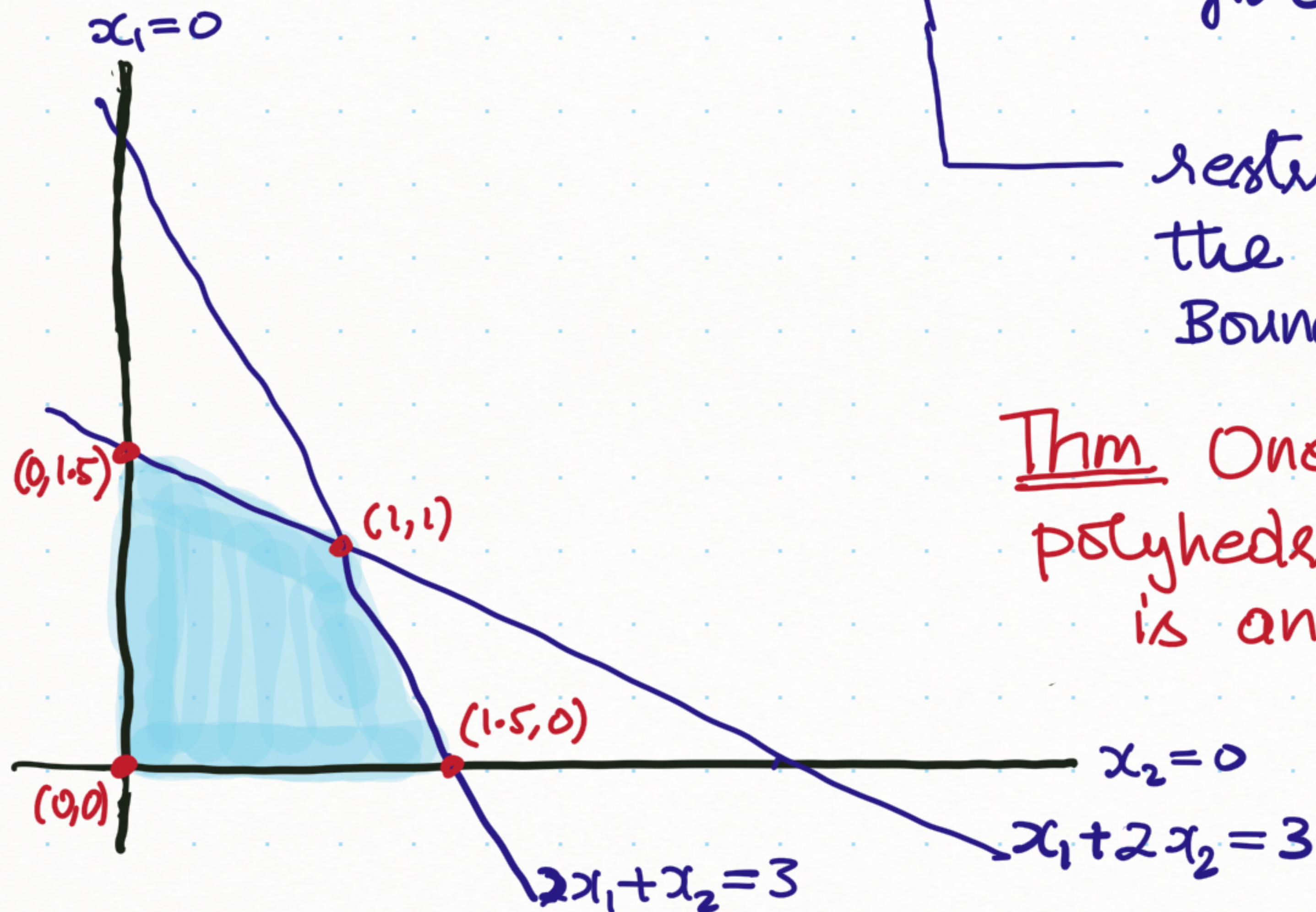


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Thm One of the corners of the polyhedral feasible region is an optimal solution (if it exists).


"Infinite problem reduced to finite problem"



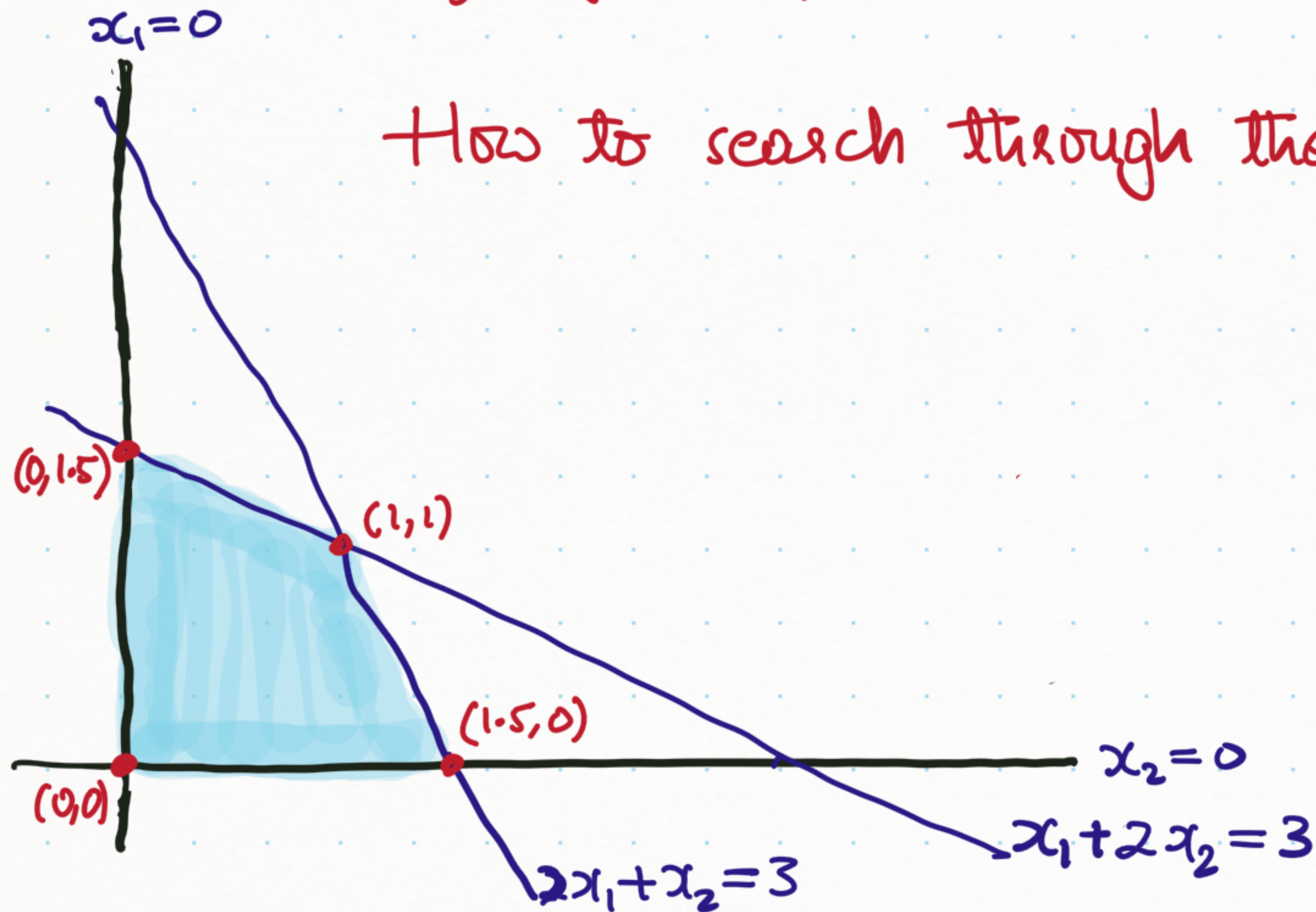
There are infinitely many feasible solutions.

There can be infinitely many optimal solutions.


But there will be only finitely many "corners" of the feasible region.

However, there can be exponentially many "corners" in terms of the size of the problem ( $n = \# \text{vars}$ ) e.g.   $0 \leq x_i \leq 1, i=1, \dots, n$  has  $2^n$  corners

How to search through these corners systematically and efficiently?



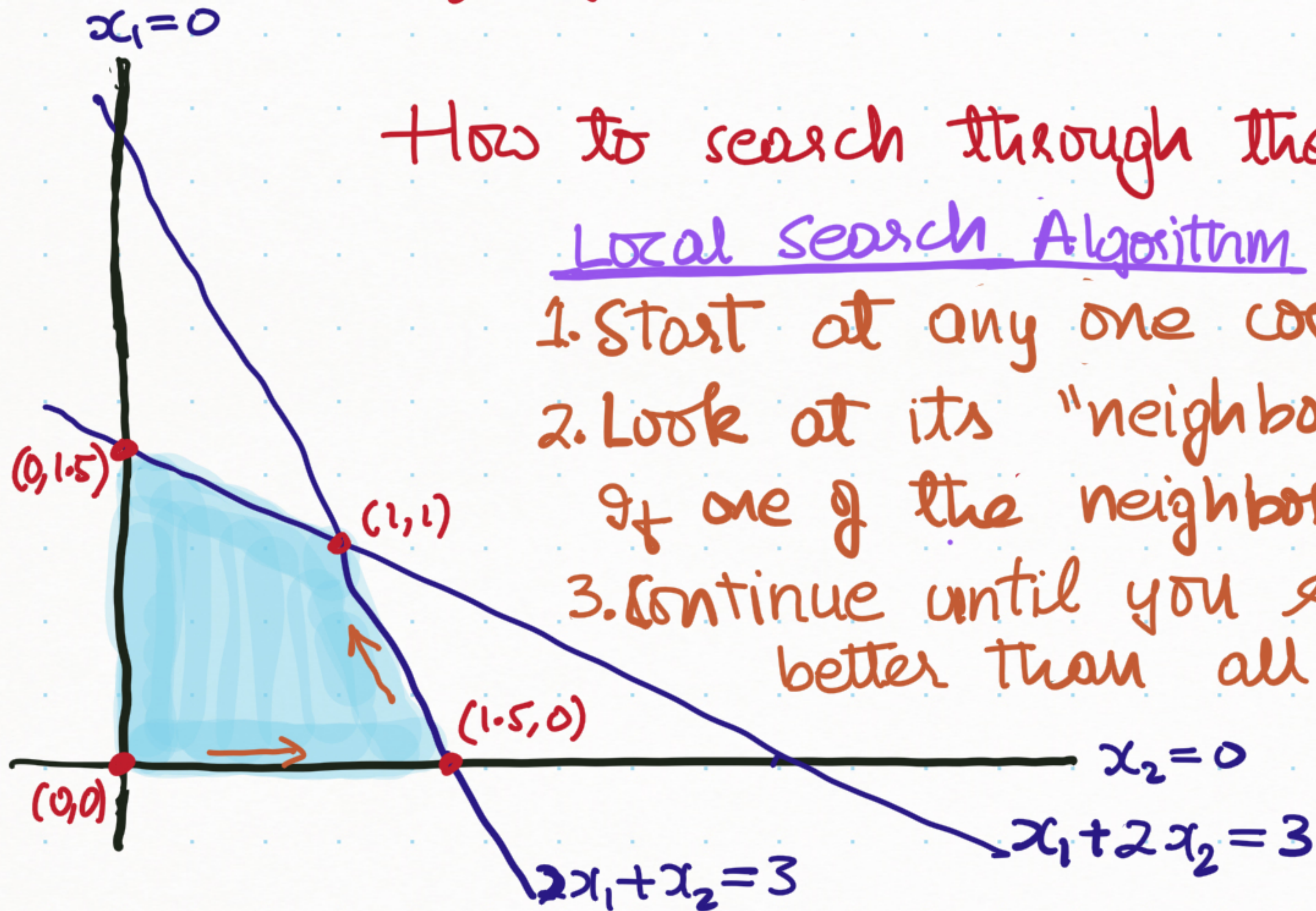


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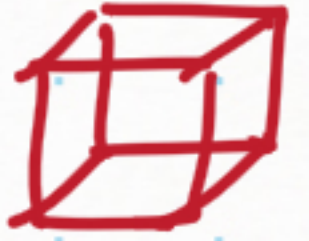
Local Search Algorithm

1. Start at any one corner solution, say  $(0,0)$
2. Look at its "neighboring" corners  
 If one of the neighbors is better move to that corner
3. Continue until you reach a corner that is better than all its neighboring corners.



Local Optimum



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Translating this into linear Algebra gives us  
Simplex Algorithm for solving linear programs to optimality.  
Global (!!)



# Modeling using (Combinatorial) Graphs & Networks

Graphs are the mathematical structures underlying networks, they model relationships between entities.

This flexibility makes them ubiquitous in mathematical models arising in Computer Science (algorithms, data science, ML), Physics (Statistical, Quantum, ...), Biology (Systems, Genetics, ...), Chemistry, Sociology (Social Networks), Anthropology (Kinship networks), Epidemiology, Linguistics, Statistics (Network models and data), and as a tool in other parts of mathematics.



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A graph/network consists of

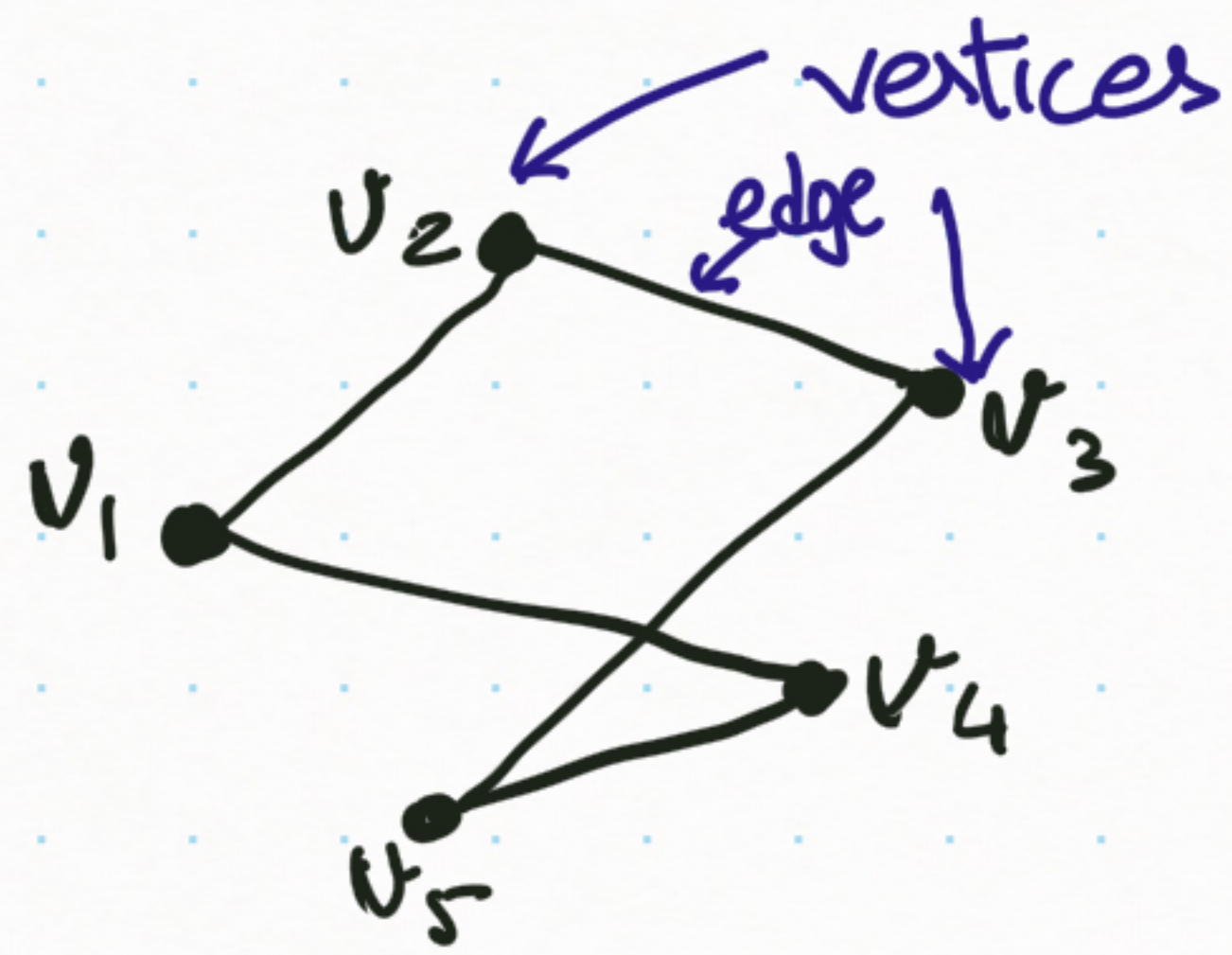
- vertices / nodes
- edges / arcs

entities being studied

pairwise relations between the entities.



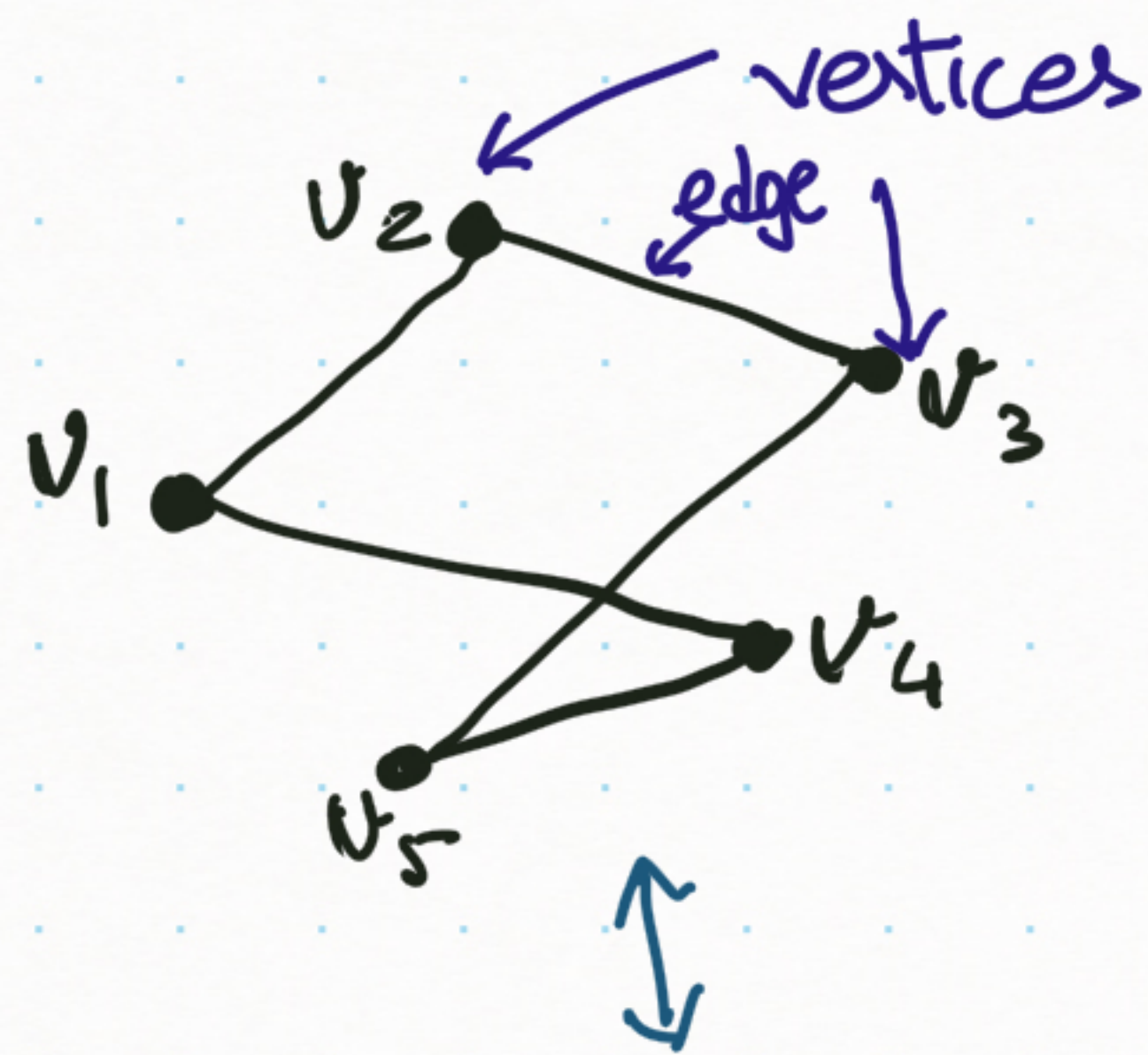
Visually



Algebraically



Visually



Algebraically

	$v_1$	$v_2$	$v_3$	$v_4$	$v_5$
$v_1$	0	1	0	1	0
$v_2$	1	0	1	0	0
$v_3$	0	1	0	0	1
$v_4$	1	0	0	0	1
$v_5$	0	0	1	1	0

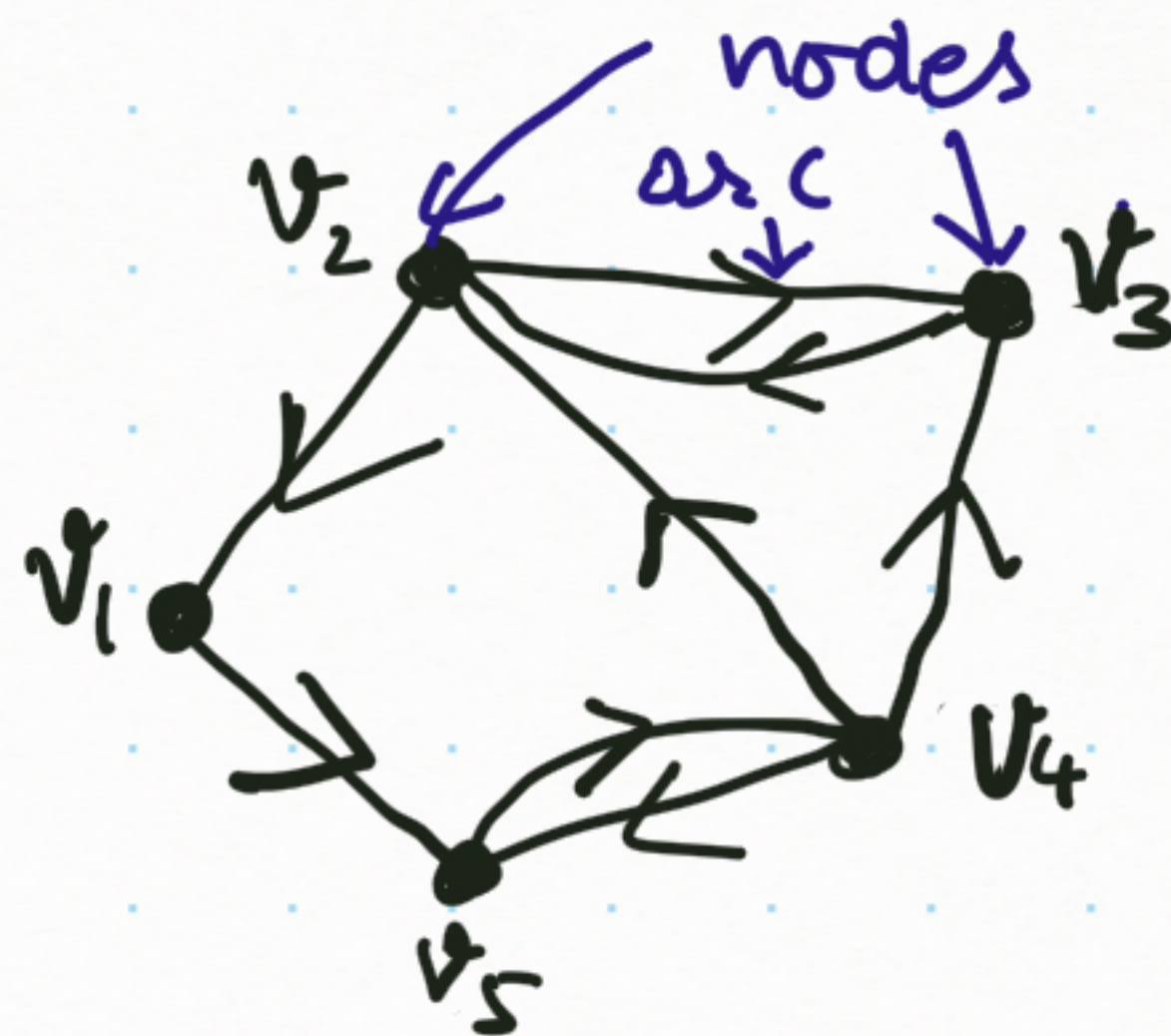
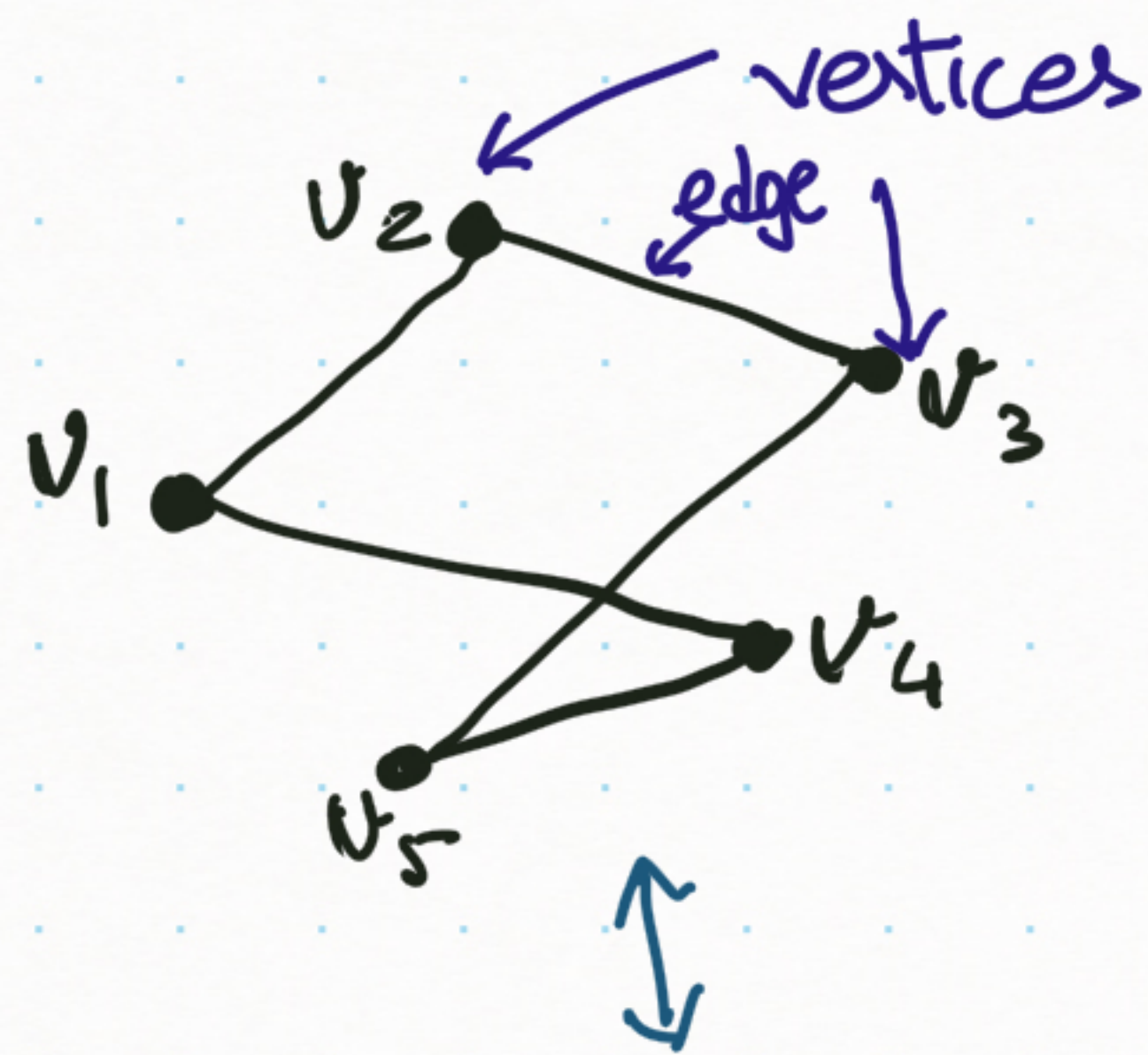
Adjacency Matrix

$$(i,j) = \begin{cases} 1 & \text{if } v_i \leftrightarrow v_j \\ 0 & \text{if } v_i \not\leftrightarrow v_j \end{cases}$$

Adjacency lists .....



## Visually



## Algebraically

	$v_1$	$v_2$	$v_3$	$v_4$	$v_5$
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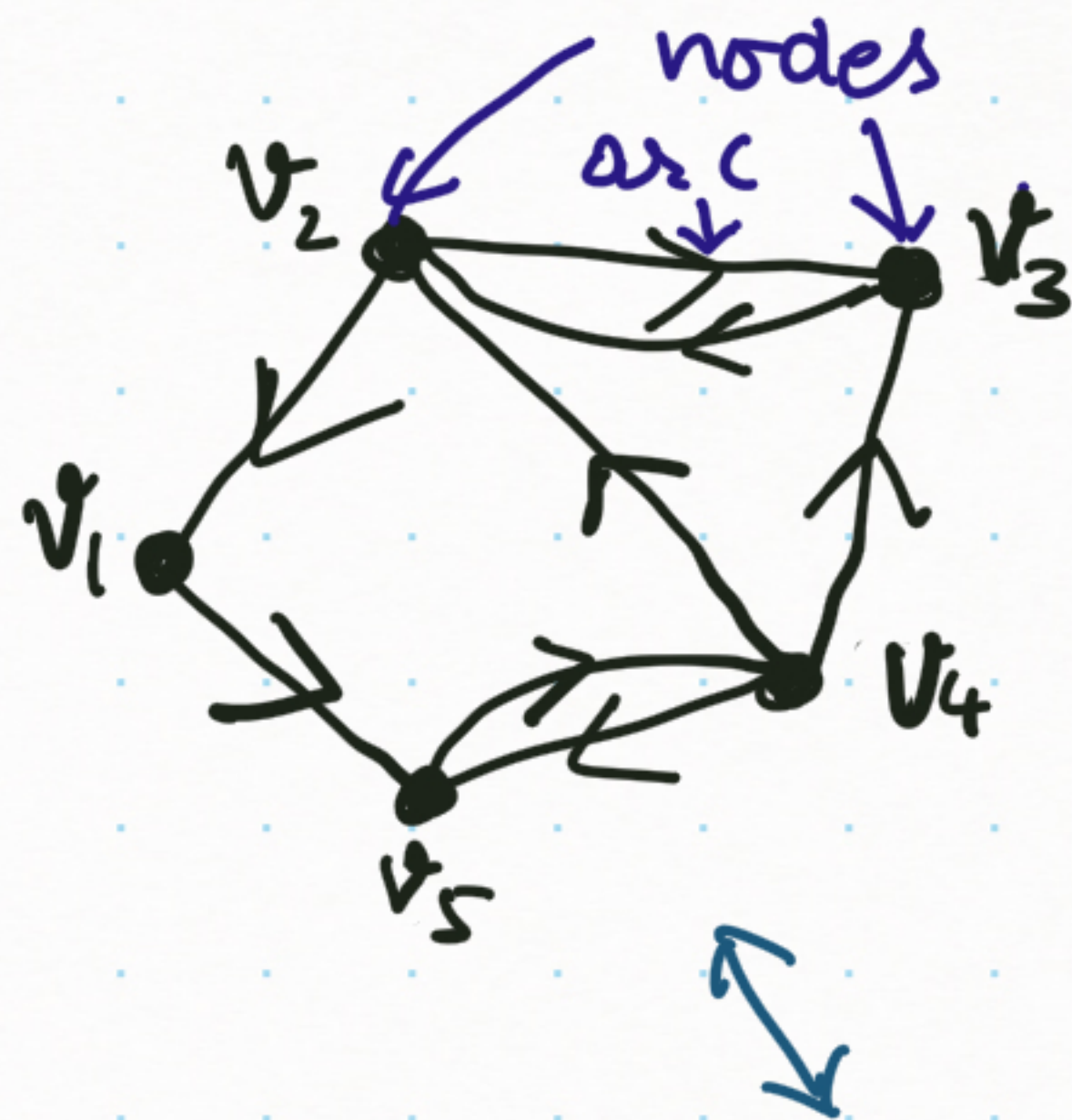
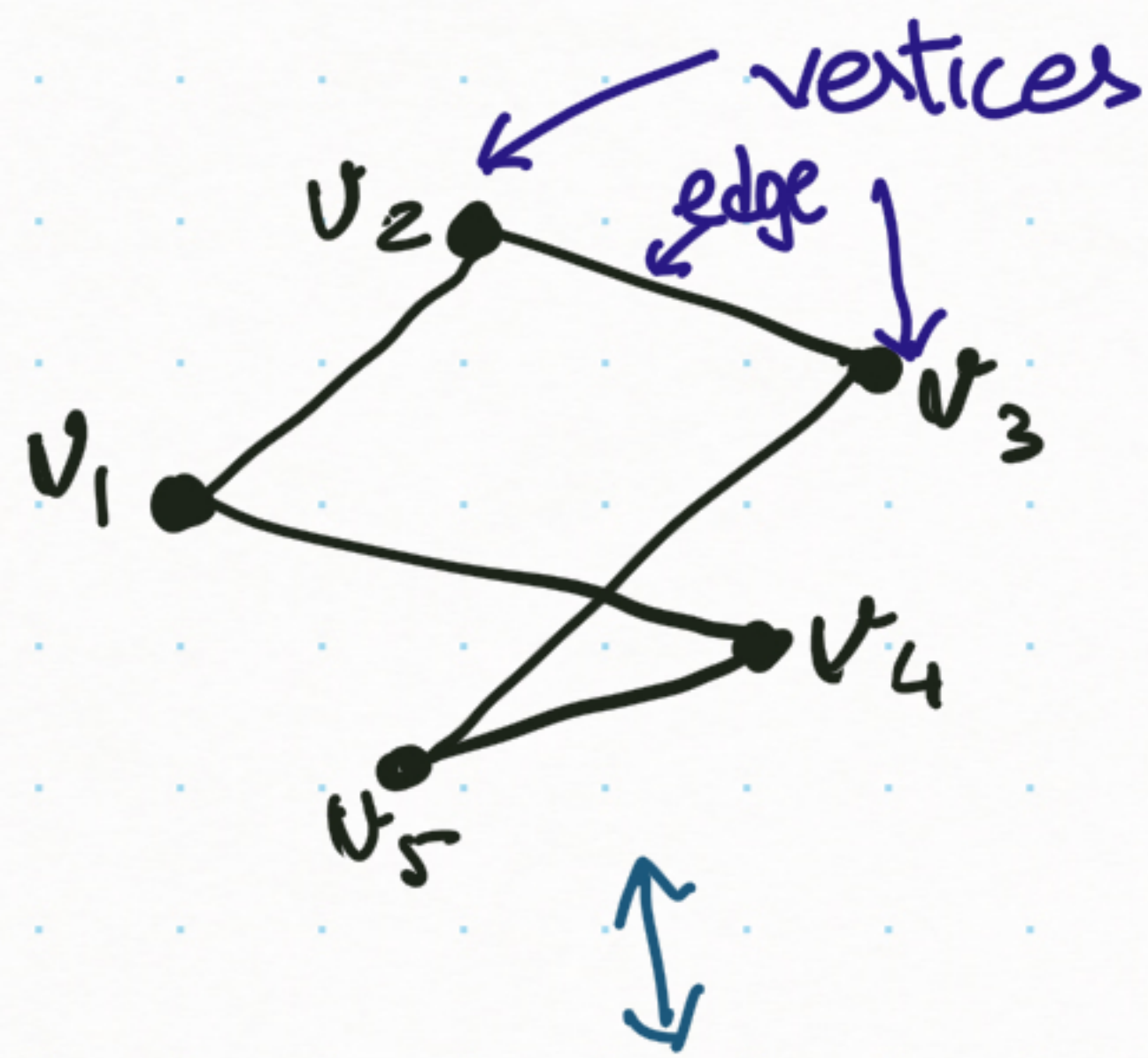
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## Adjacency lists .....



## Visually



## Algebraically

## Adjacency Matrix

$$\begin{array}{c} v_1 \\ v_2 \\ v_3 \\ v_4 \\ v_5 \end{array} \begin{bmatrix} v_1 & v_2 & v_3 & v_4 & v_5 \\ 0 & 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 & 0 \\ 0 & 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 & 1 \\ 0 & 0 & 1 & 1 & 0 \end{bmatrix}$$

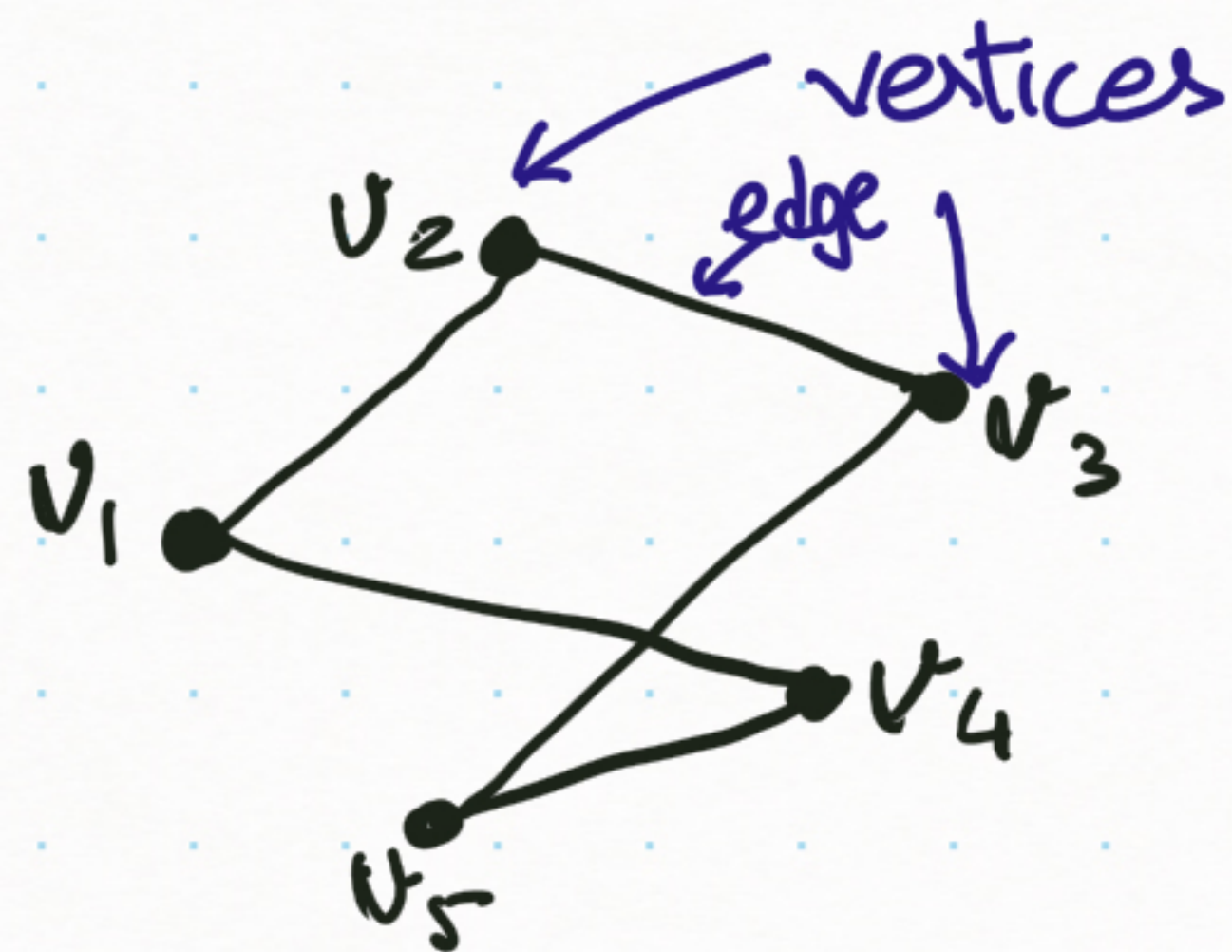
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## Adjacency lists .....





G graph

consists of  $(V(G), E(G))$

$V(G)$  = vertex set

$E(G)$  = edge set

degree of a vertex

e.g.  $d(v_1) = 2$

$N(v_1) = \{v_2, v_3\}$

$d(v) = \#$  edges incident to  $v$

$= |N(v)| = \#$  neighbours of  $v$

$\leftarrow$  Neighbourhood of  $v = \{u : uv \in E(G)\}$

path is a sequence of vertices  $u_1, u_2, u_3, \dots, u_k$  such that there is an edge between each consecutive pair  $u_i$  &  $u_{i+1}$

e.g.  $v_1, v_2, v_3, v_5, v_4$  is a path

Graph is connected if there a path between every pair of vertices.

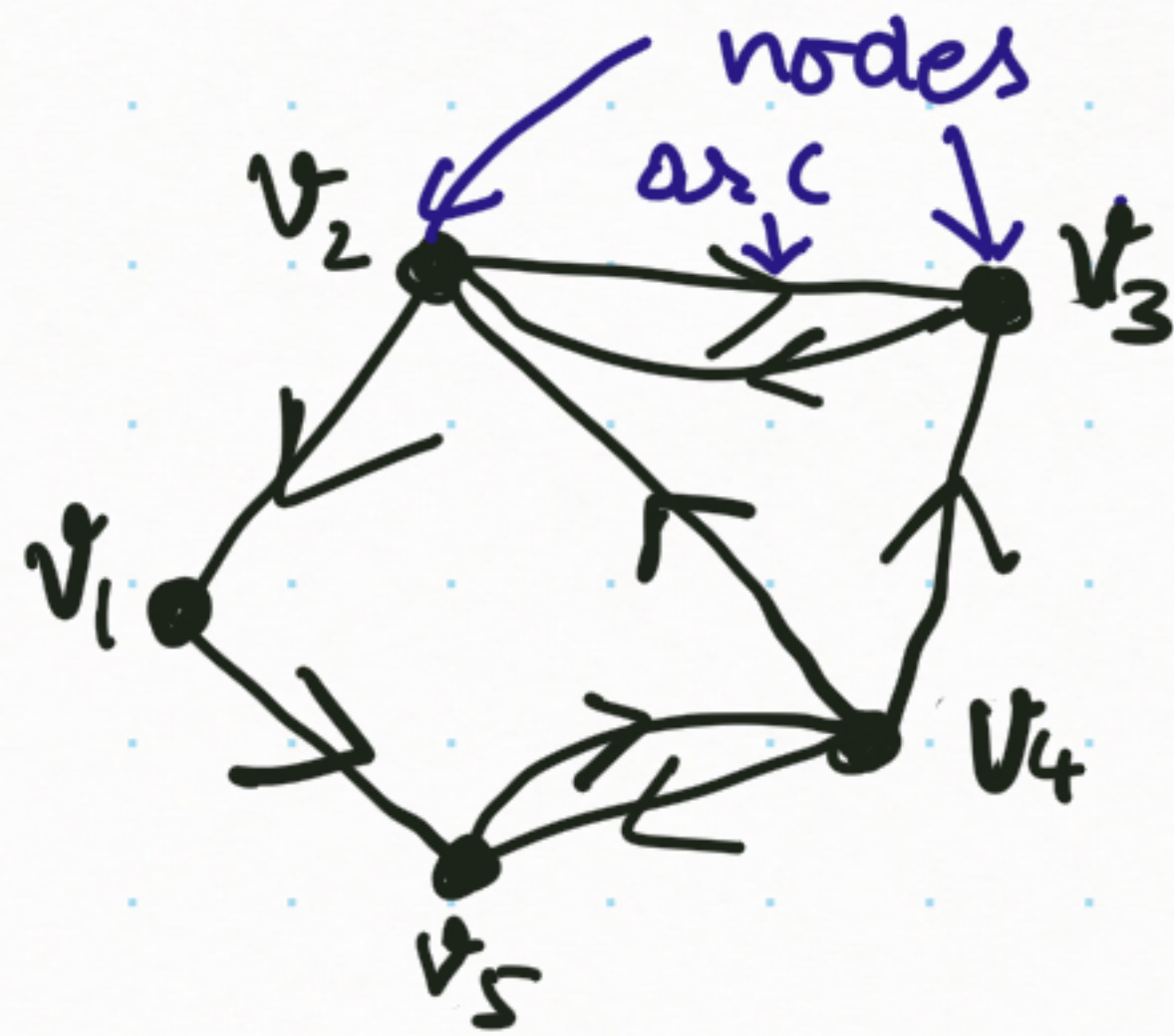


## Directed graph / Network

$$D = (N(D), A(D))$$

$N(D)$  = Node set

$A(D)$  = Arc set



Out-degree of a vertex,  $d^+(v) = \#$  edges outgoing from  $v$   
 $= |N^+(v)| = \#$  out-neighbors of  $v$   
e.g.  $d^+(v_2) = 2$   
 $N^+(v_2) = \{v_1, v_3\}$   
Out-Neighborhood of  $v$   
 $= \{u : (v, u) \in A(D)\}$

In-degree of  $v$ ,  $d^-(v) = \#$  edges incoming to  $v$   
e.g.  $d^-(v_2) = 2$   
 $N^-(v_2) = \{v_3, v_4\}$   
 $= |N^-(v)| = \#$  in-neighbors of  $v$   
In-Neighborhood of  $v$   $= \{u : (u, v) \in A(D)\}$

Directed path:  $u_1 \rightarrow u_2 \rightarrow u_3 \rightarrow u_4 \rightarrow u_5 \dots$

e.g.  $v_1, v_5, v_4, v_3$



## Some examples

<u>Vertices</u>	<u>Edges</u>
individuals in a population	"friendship" "acquaintance" "interaction" "genetic relation" "proximity"
Websites	Direct links
Routers	Direct connection
Facebook accounts	"Friends"
Cities	Direct flight

<u>Vertices</u>	<u>Edges</u>
Locations	Road connections
Wireless towers	Proximity
"Jobs"/"processes"	Precedence Order
Courses	Time conflict
Geographical regions	Common boundary
circuit joints	direct wires
people vs. jobs	Qualified?



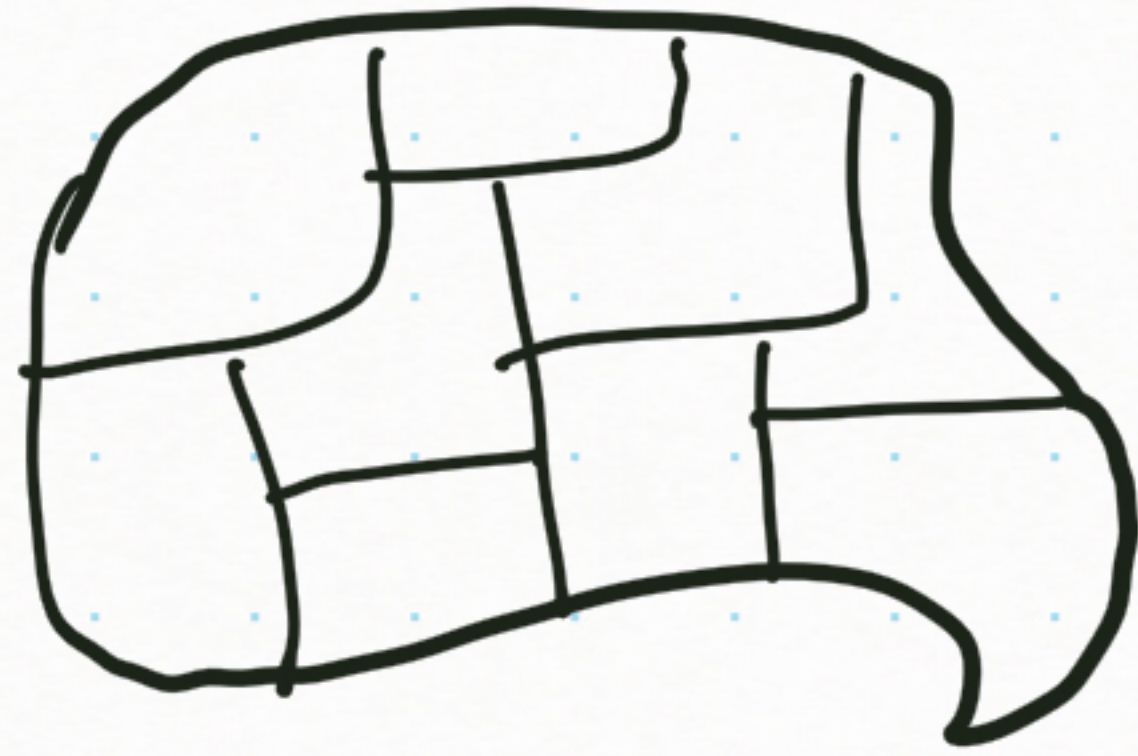
## Conflict-free allocation of scarce resources

- ① How many colors (resource) should be used for regions (entities) in a map so that regions with common boundary (conflict) receive different colors?



# Conflict-free allocation of scarce resources

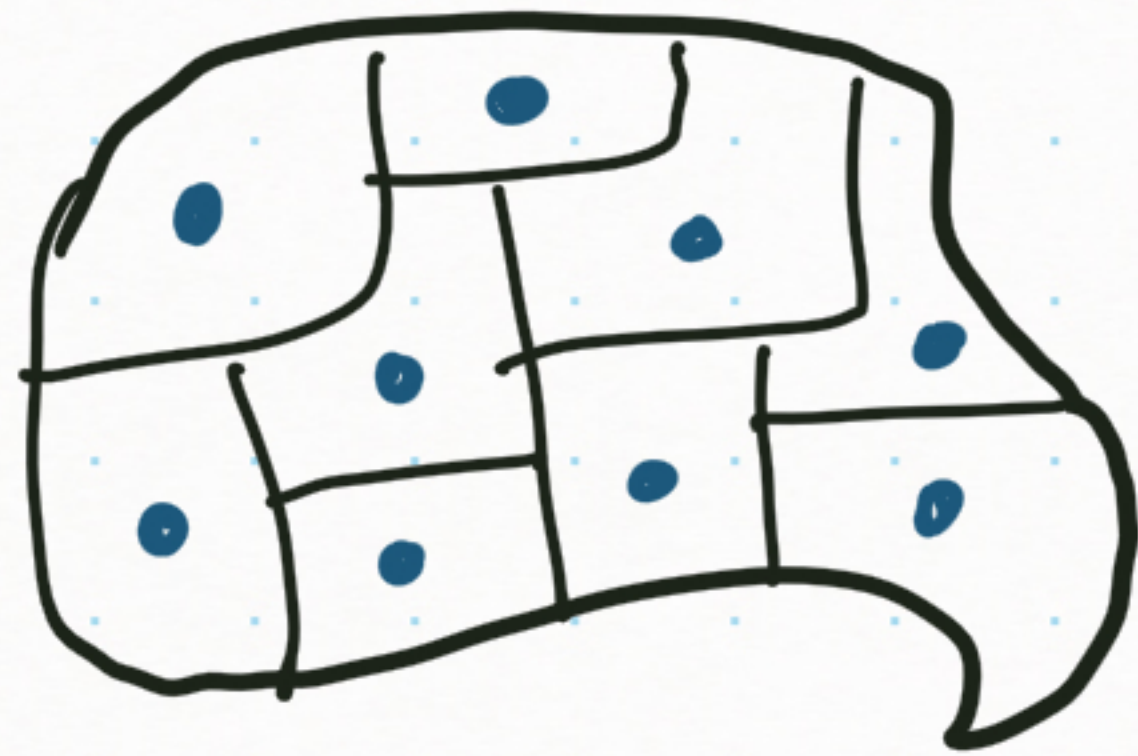
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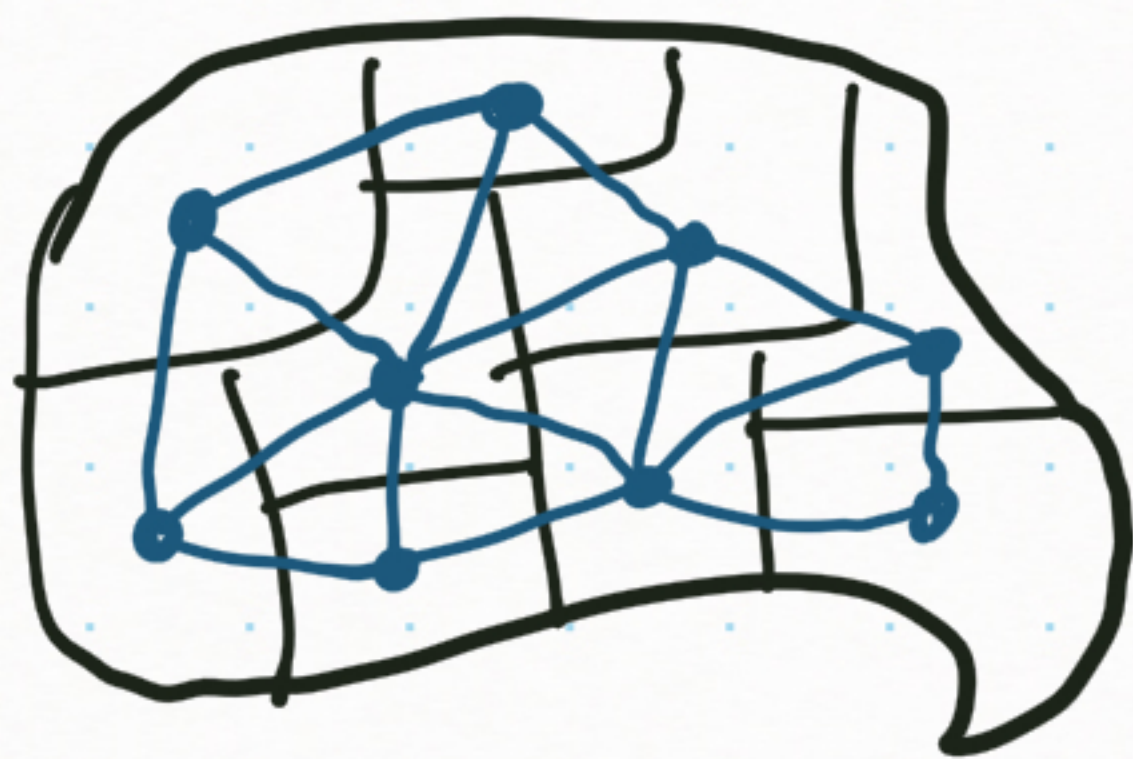


entities  $\leftrightarrow$  vertices  
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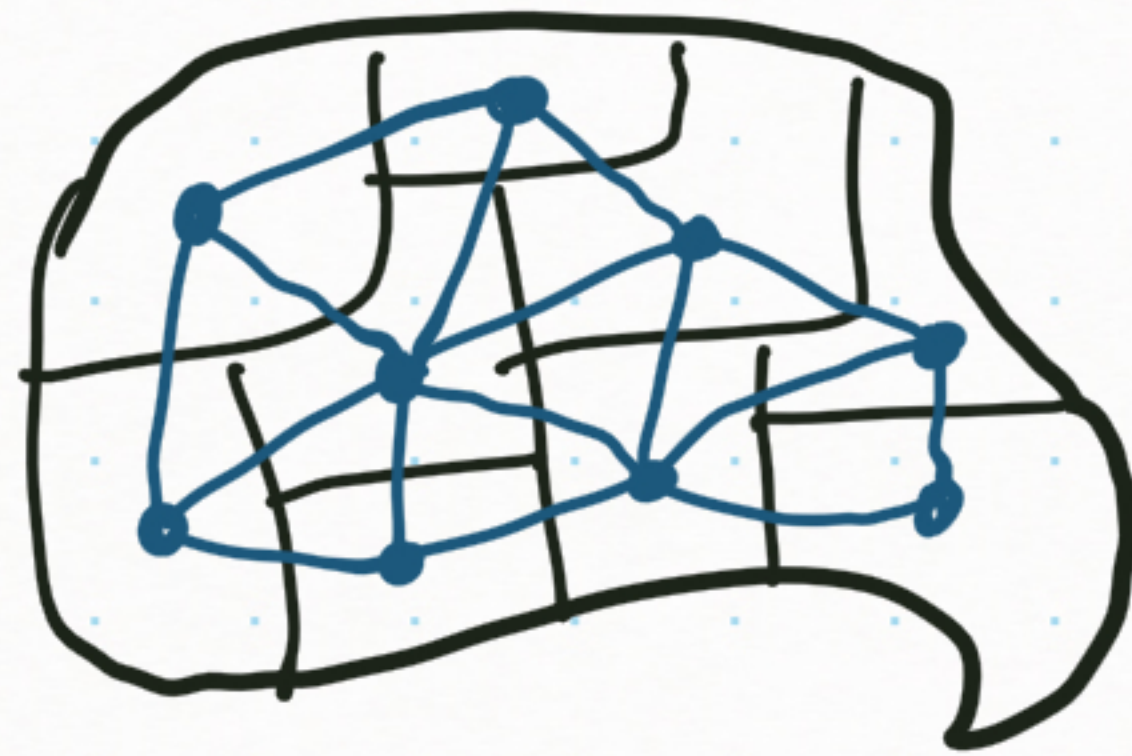


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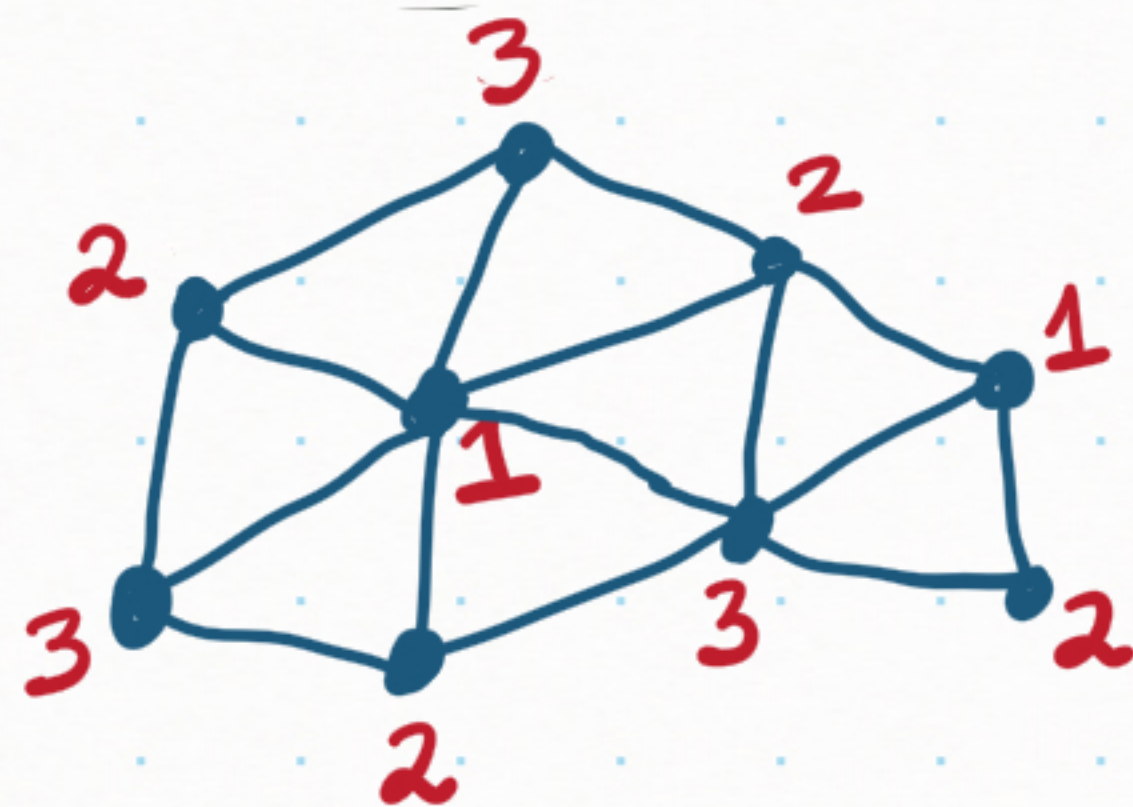
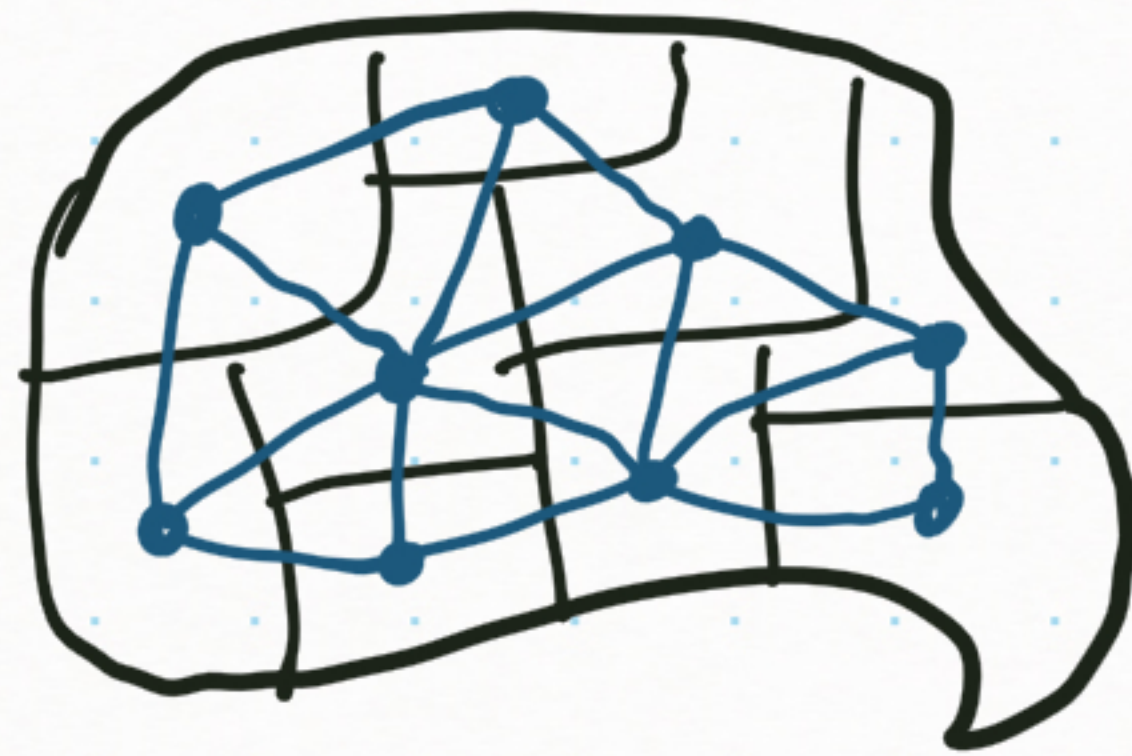
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Assign colors to vertices  
so that vertices with  
an edge between them  
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 $\updownarrow$   
resources



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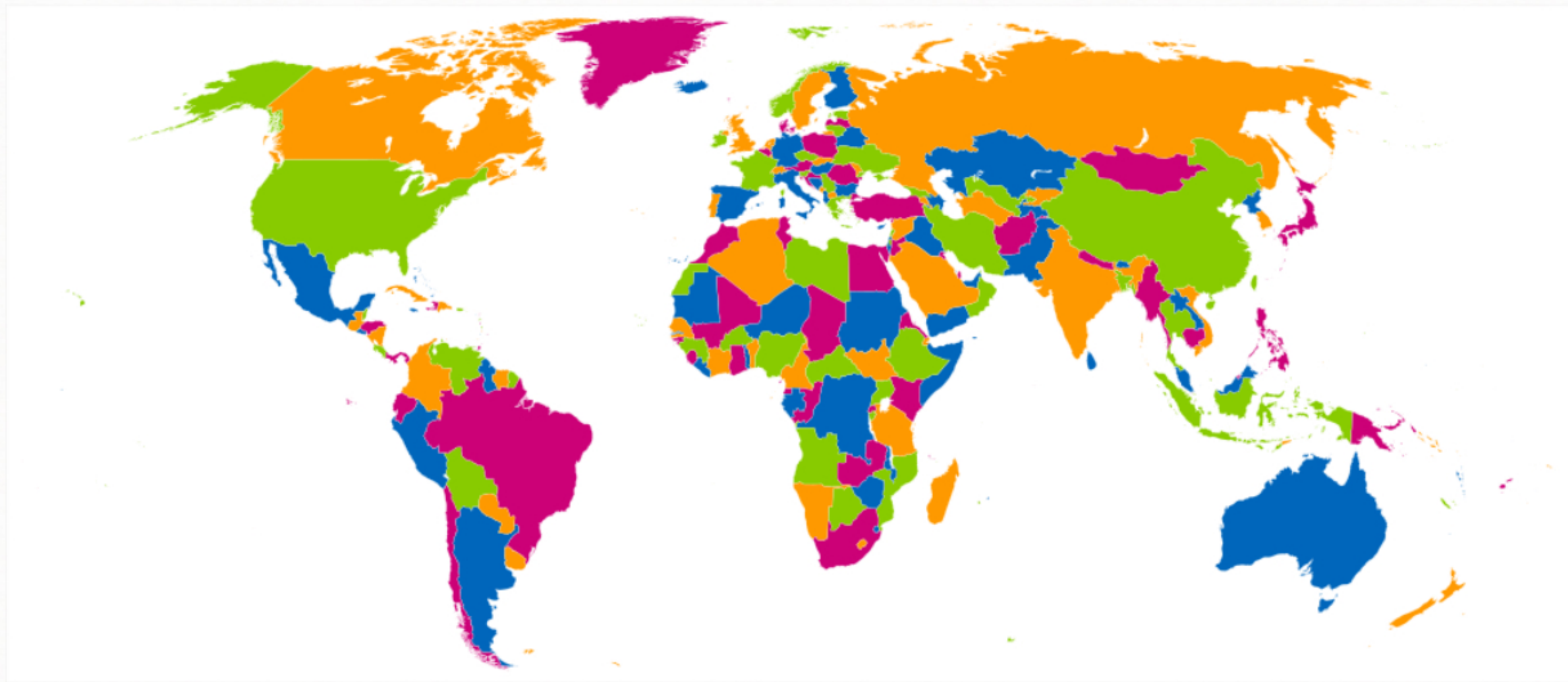
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resources

Can we use less than 3 colors?





Here regions  $\equiv$  countries of the world  
Colored using 4 colors, as guaranteed by the Four Color Thm.

Look this  
up.



## Conflict-free allocation of scarce resources

② Allocate radio channels (resource) to radio stations (entities) so that stations with proximity interference (conflict) get different channels.

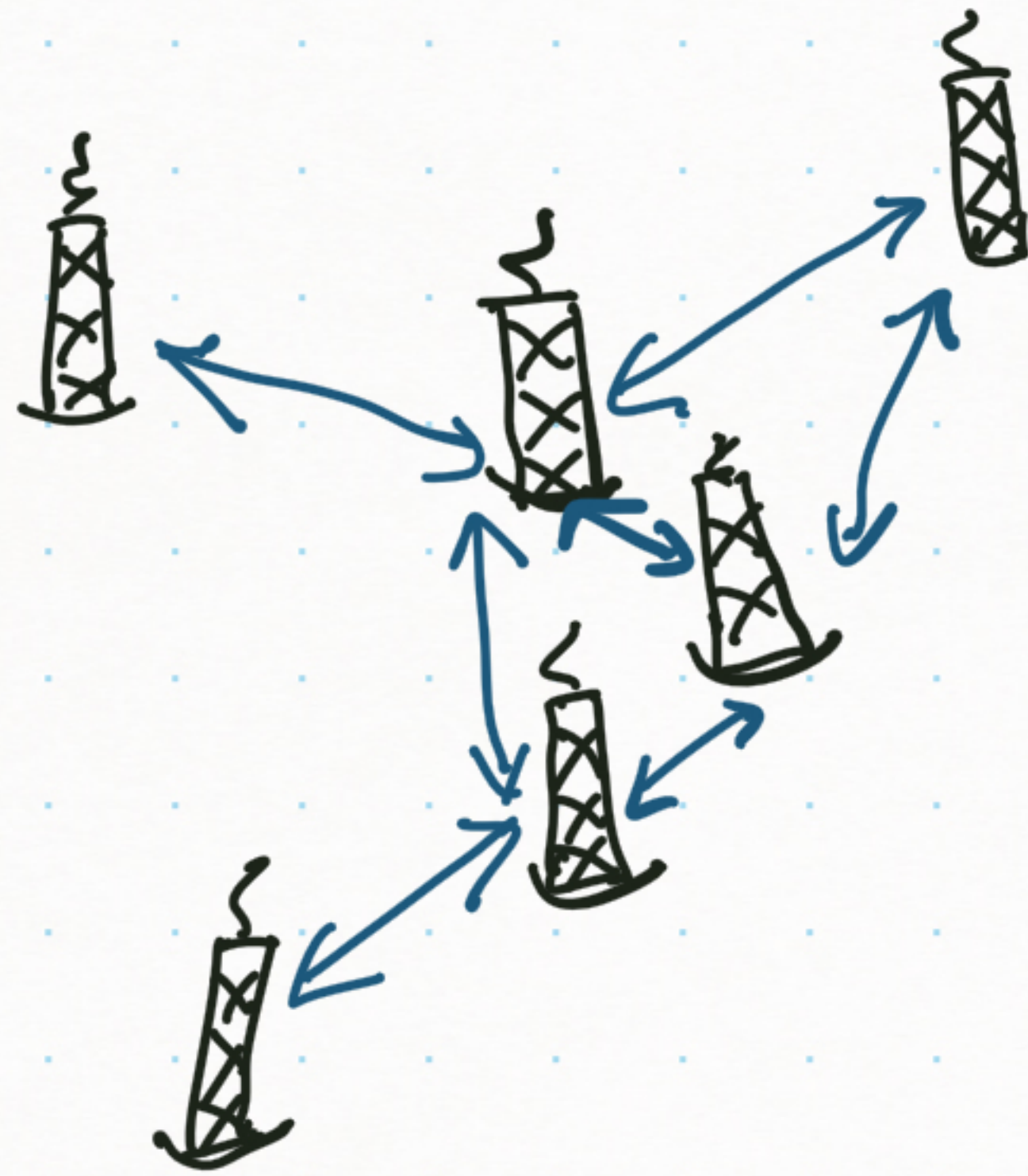
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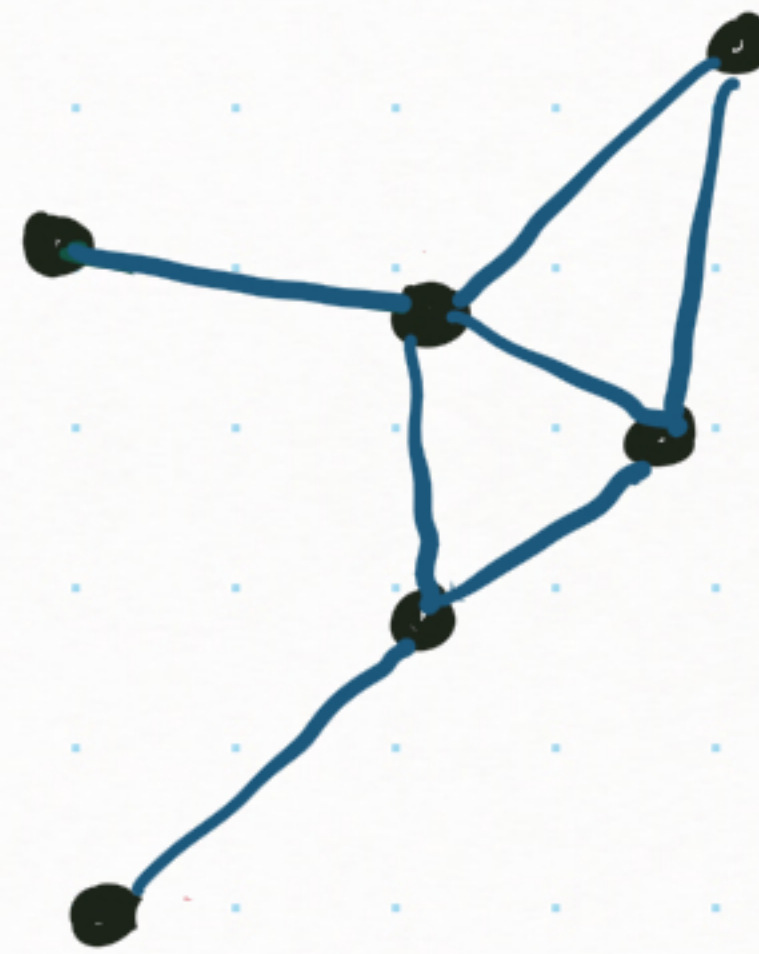
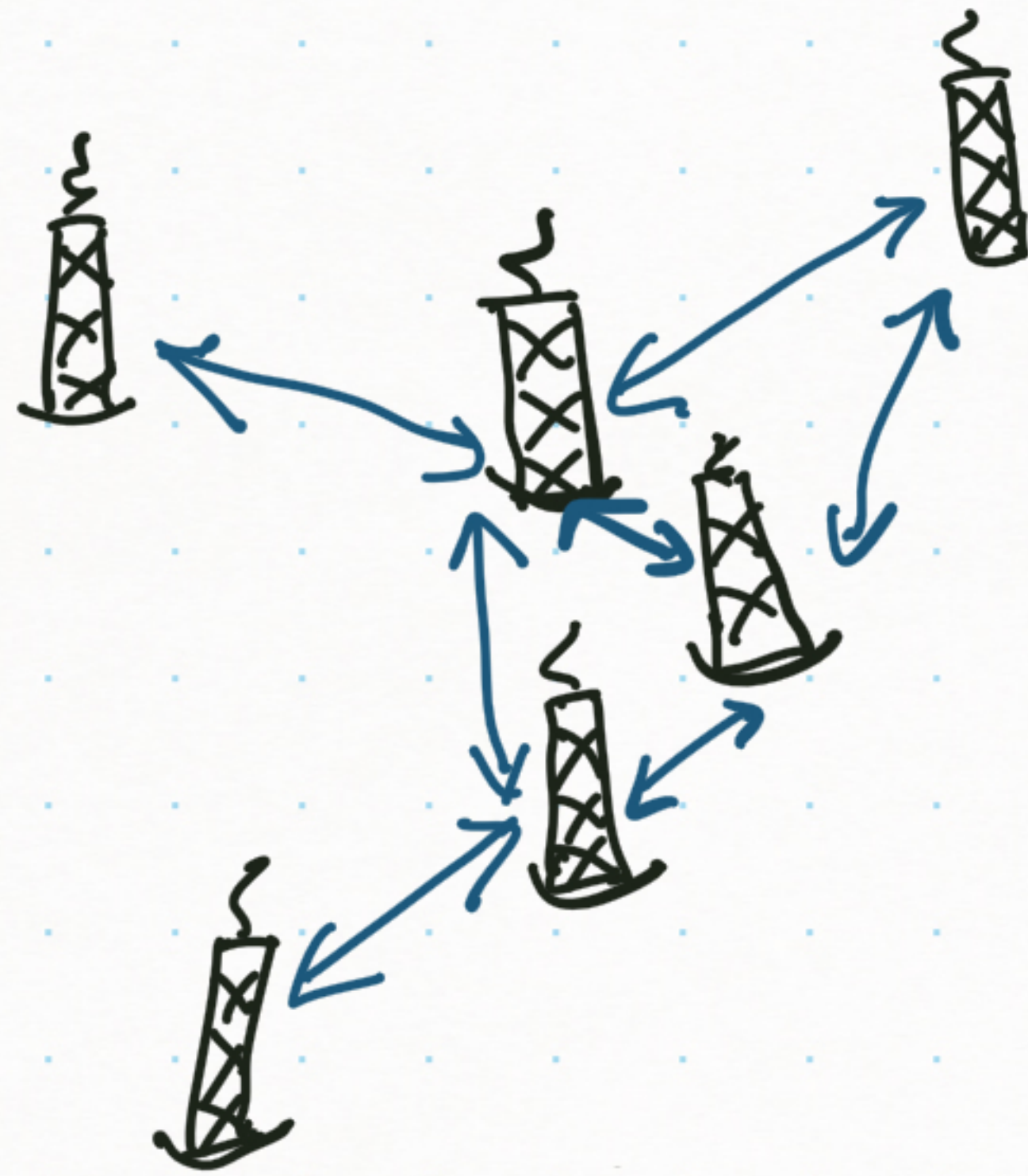
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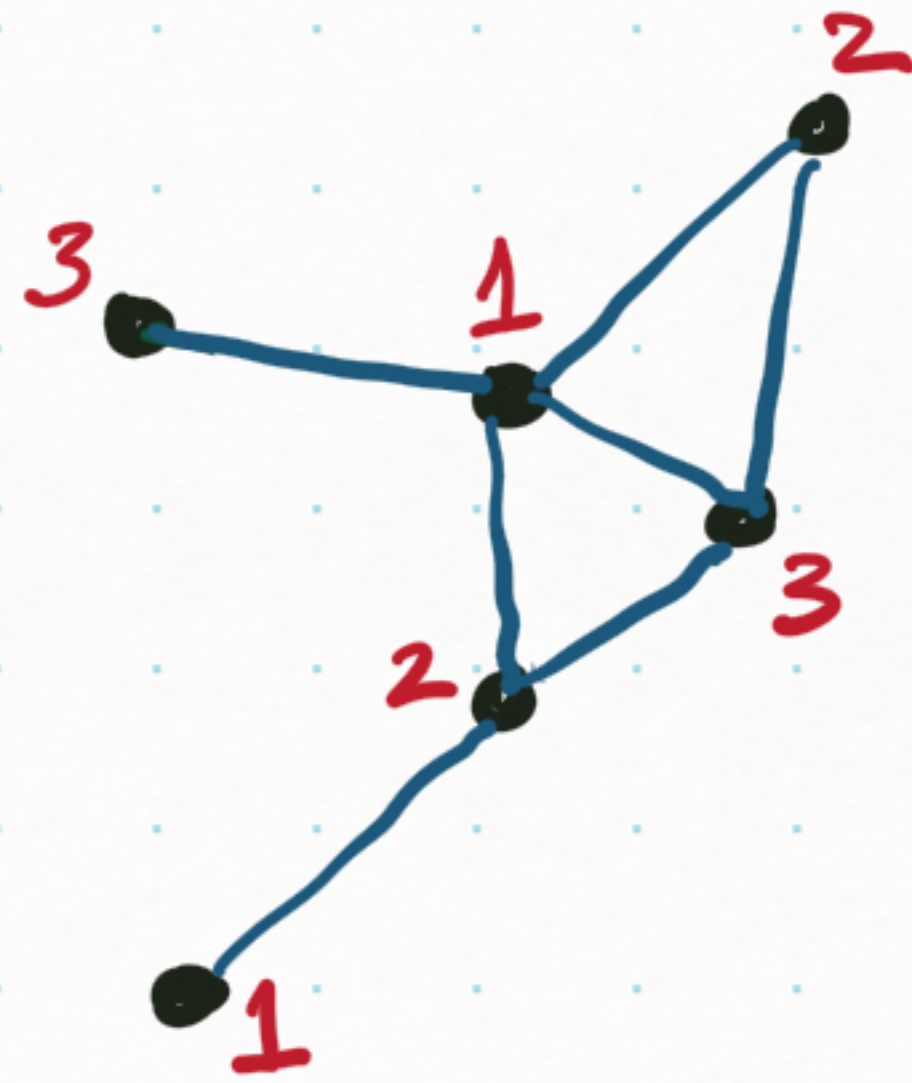
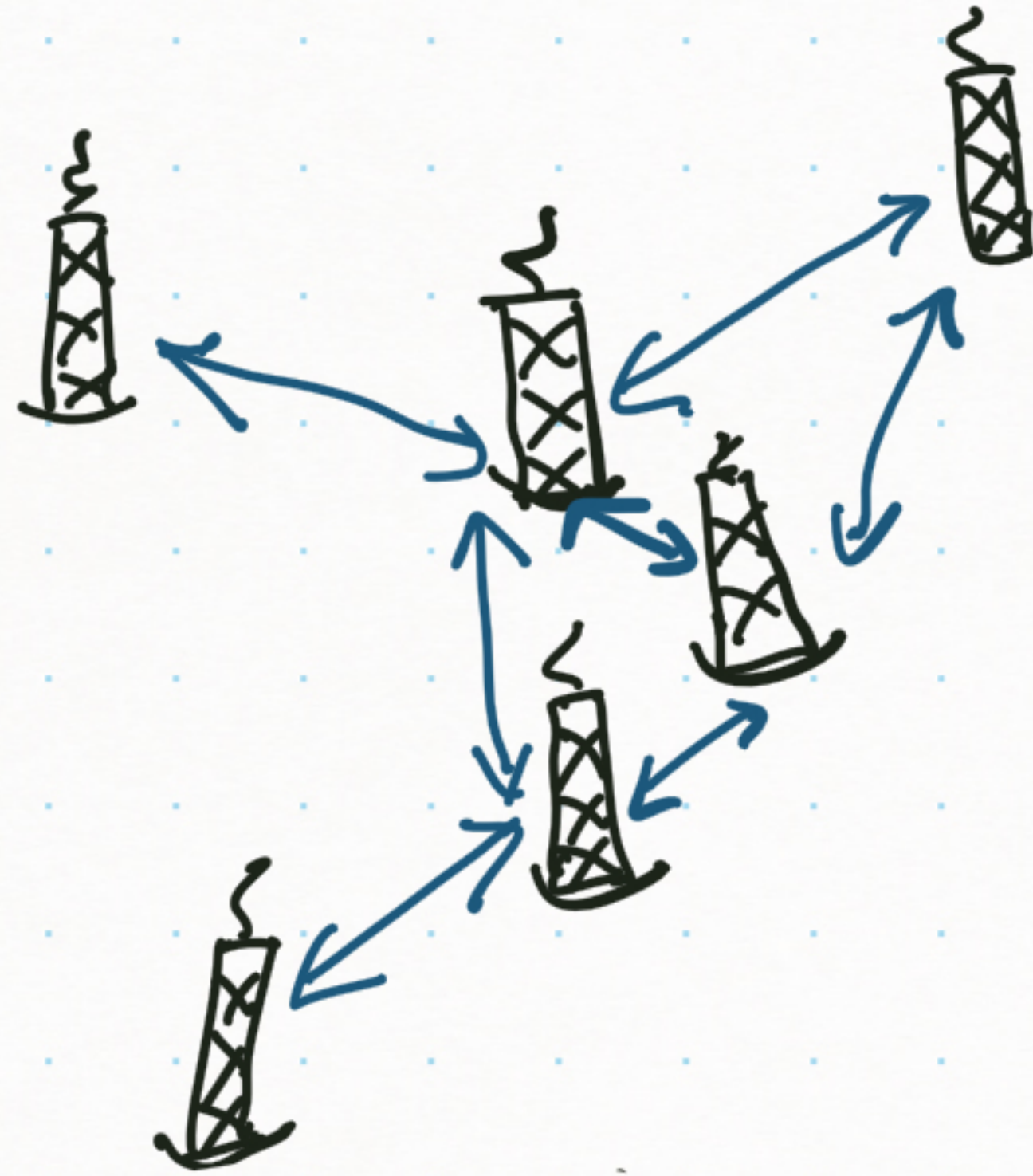
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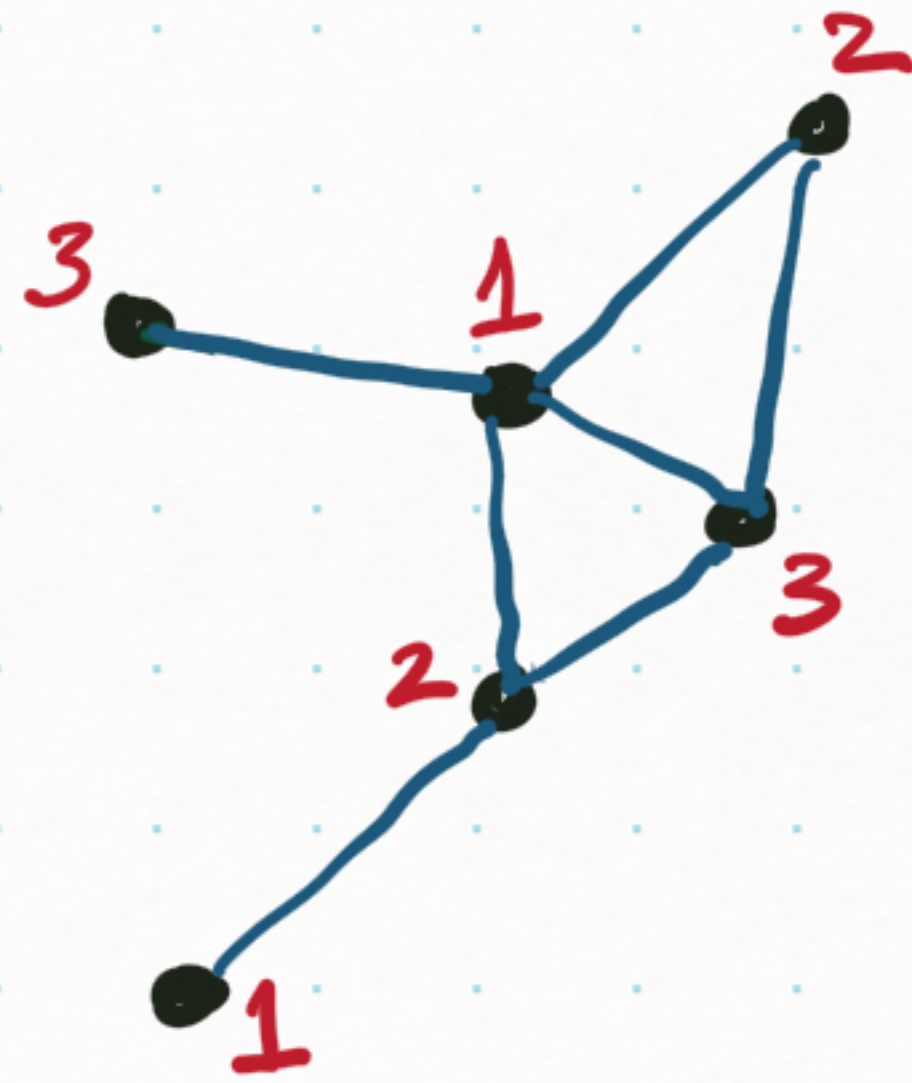
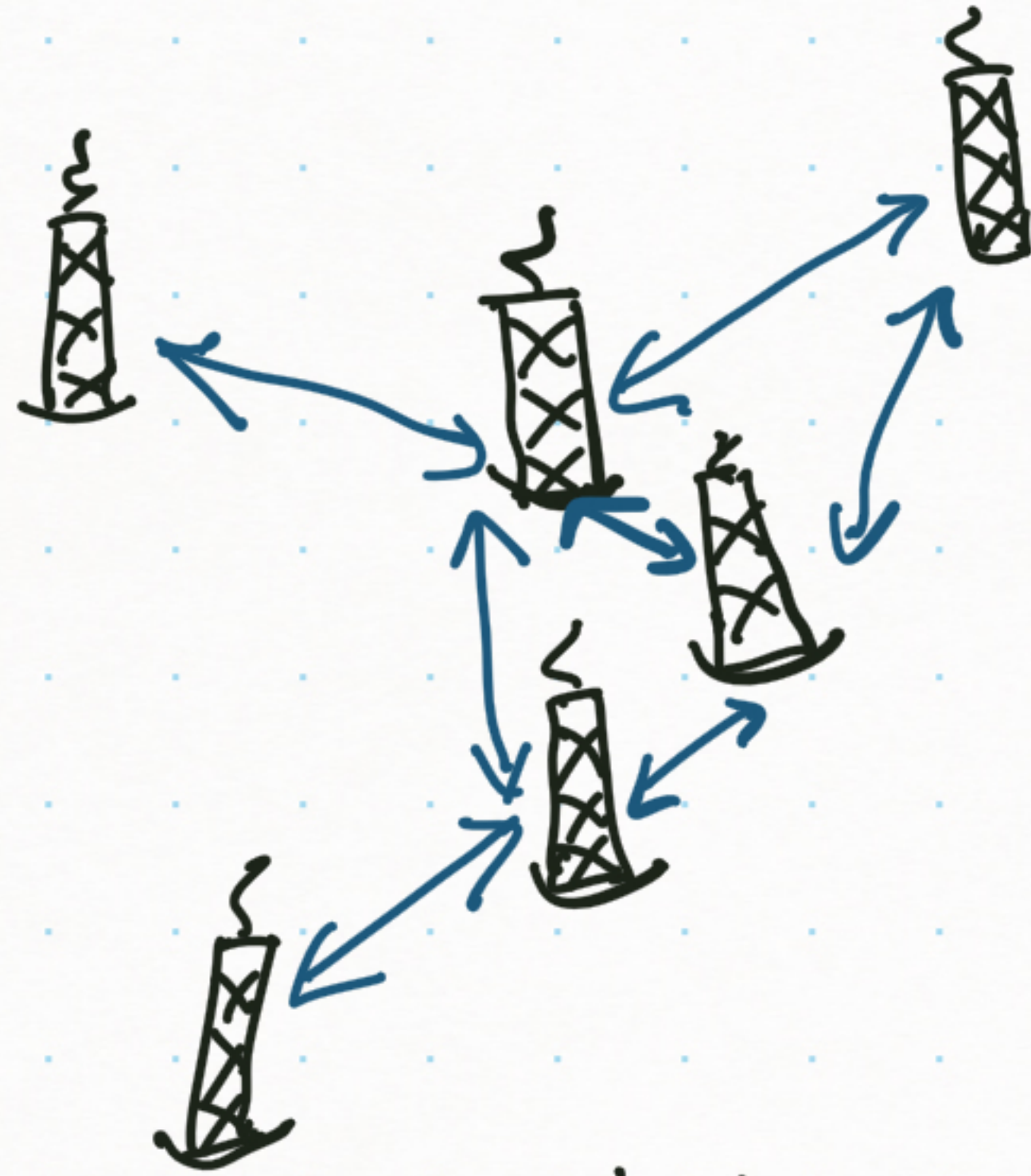
Assign colors to vertices so that vertices with an edge between them get different colors.

$\downarrow$   
resources



# Conflict-free allocation of scarce resources

② Allocate radio channels (resource) to radio stations (entities) so that stations with proximity interference (conflict) get different channels.



entities  $\leftrightarrow$  vertices  
conflicts  $\leftrightarrow$  edges

Assign colors to vertices so that vertices with an edge between them get different colors.  
 $\downarrow$   
resources

Data in form of a distance matrix between pairs of radio stations

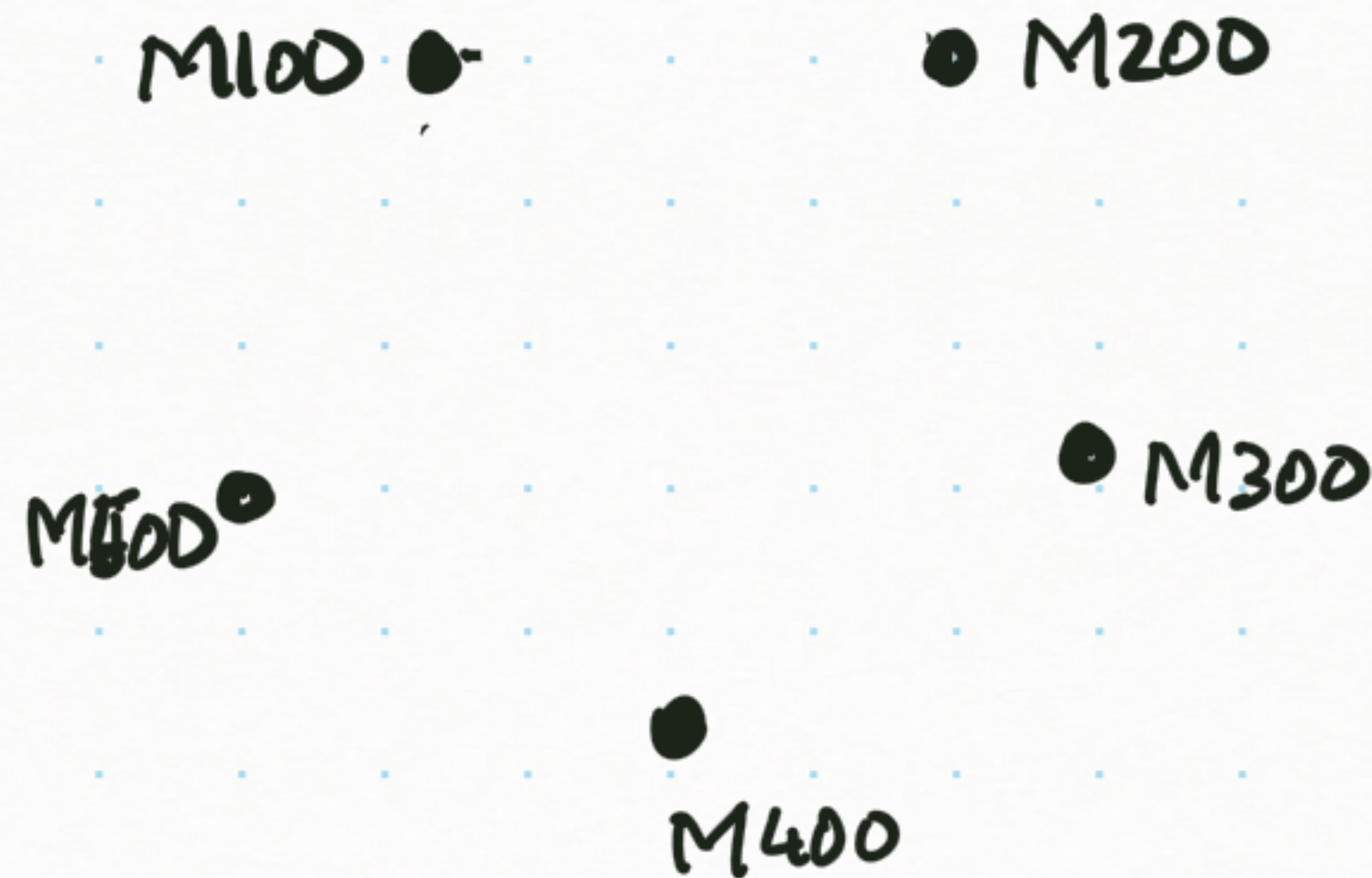
→ Structure of the interference graph in form of an adjacency matrix



# Conflict-free allocation of scarce resources

③ Allocate classrooms (resource) to courses (entities) so that courses with overlapping-time (conflict) are given different rooms.

Courses	Time
M100	10-11am
M200	10:30-11:30am
M300	12-1pm
M400	12:30-1:30pm
M500	10am-2pm



entities  $\leftrightarrow$  vertices  
conflicts  $\leftrightarrow$  edges

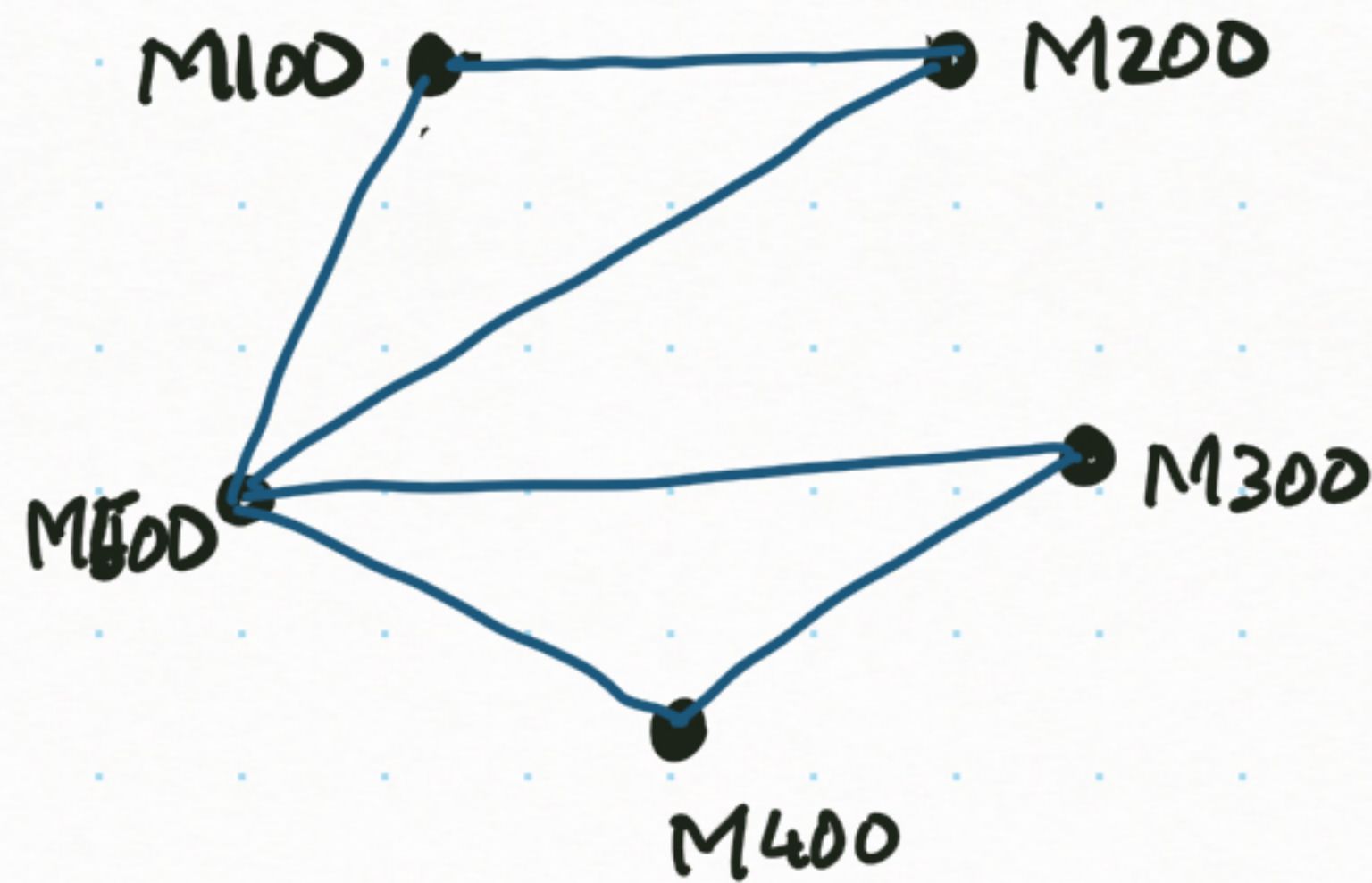
Assign colors to vertices so that vertices with an edge between them get different colors.  
 $\downarrow$   
resources



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entities  $\leftrightarrow$  vertices  
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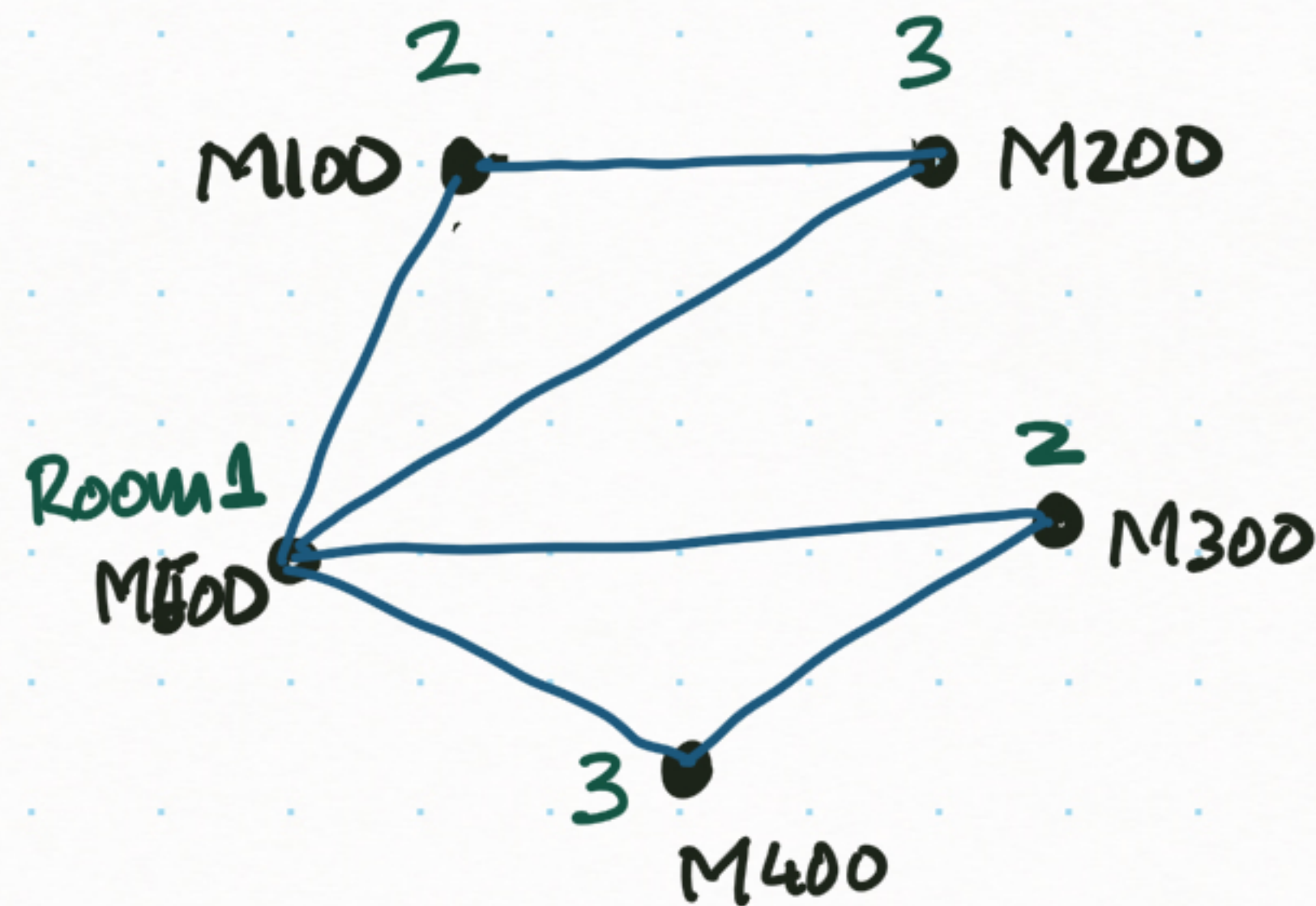
Assign colors to vertices so that vertices with an edge between them get different colors.  
 $\downarrow$   
resources



# Conflict-free allocation of scarce resources

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entities  $\leftrightarrow$  vertices  
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Assign colors to vertices so that vertices with an edge between them get different colors.  
 $\downarrow$   
resources

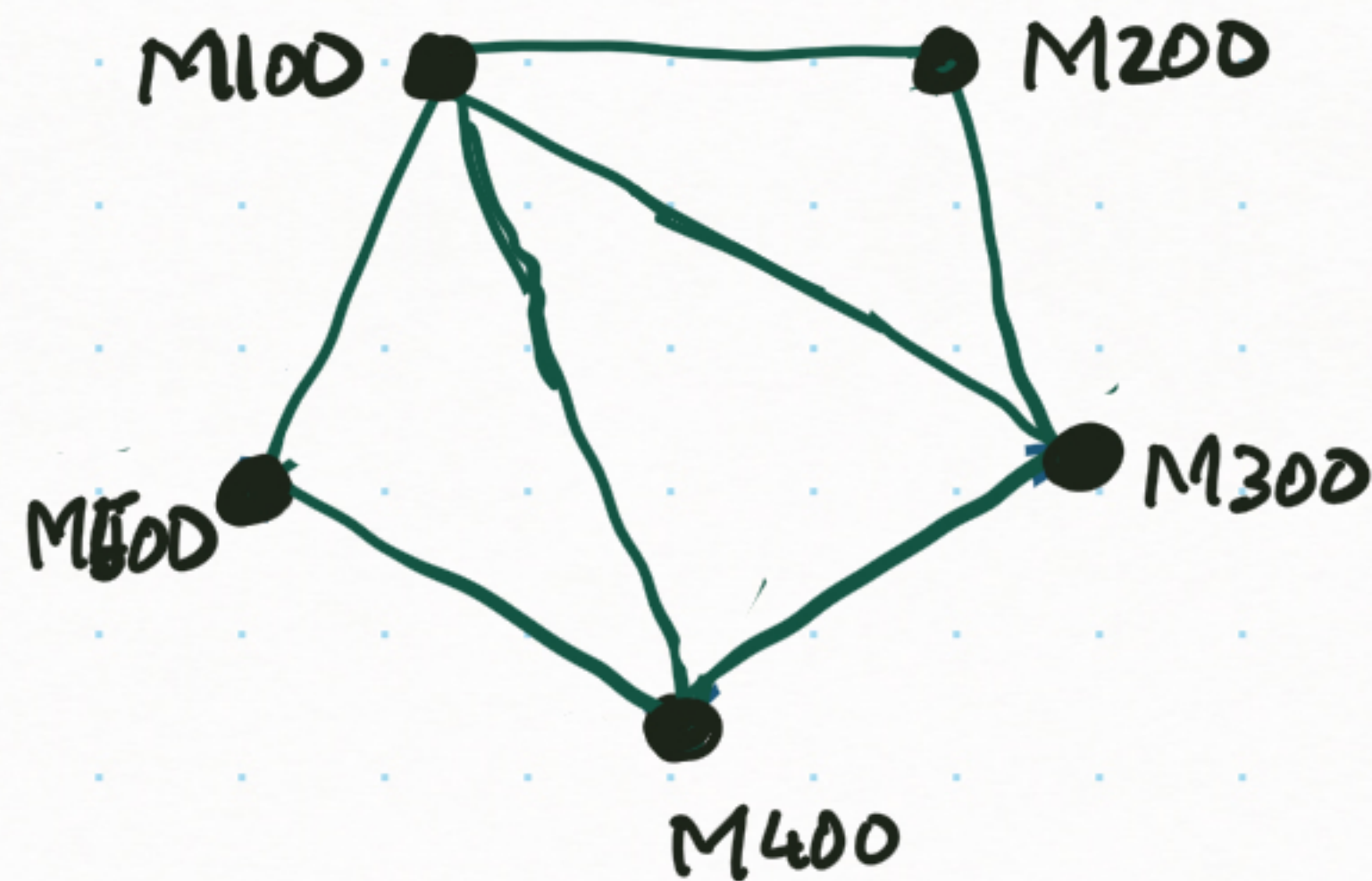


# Conflict-free allocation of scarce resources

④ Allocate Final Exam time-slots (resource) to courses (entities) so that courses with common students (conflict) are given different time-slots.

Courses	Students
M100	A, B, C, D, E
M200	A, B, E
M300	B, D, E
M400	C, D
M500	C

Anna, Bob, Cathy, Don, Edith



entities  $\leftrightarrow$  vertices  
conflicts  $\leftrightarrow$  edges

Assign colors to vertices so that vertices with an edge between them get different colors.  
 $\downarrow$   
resources

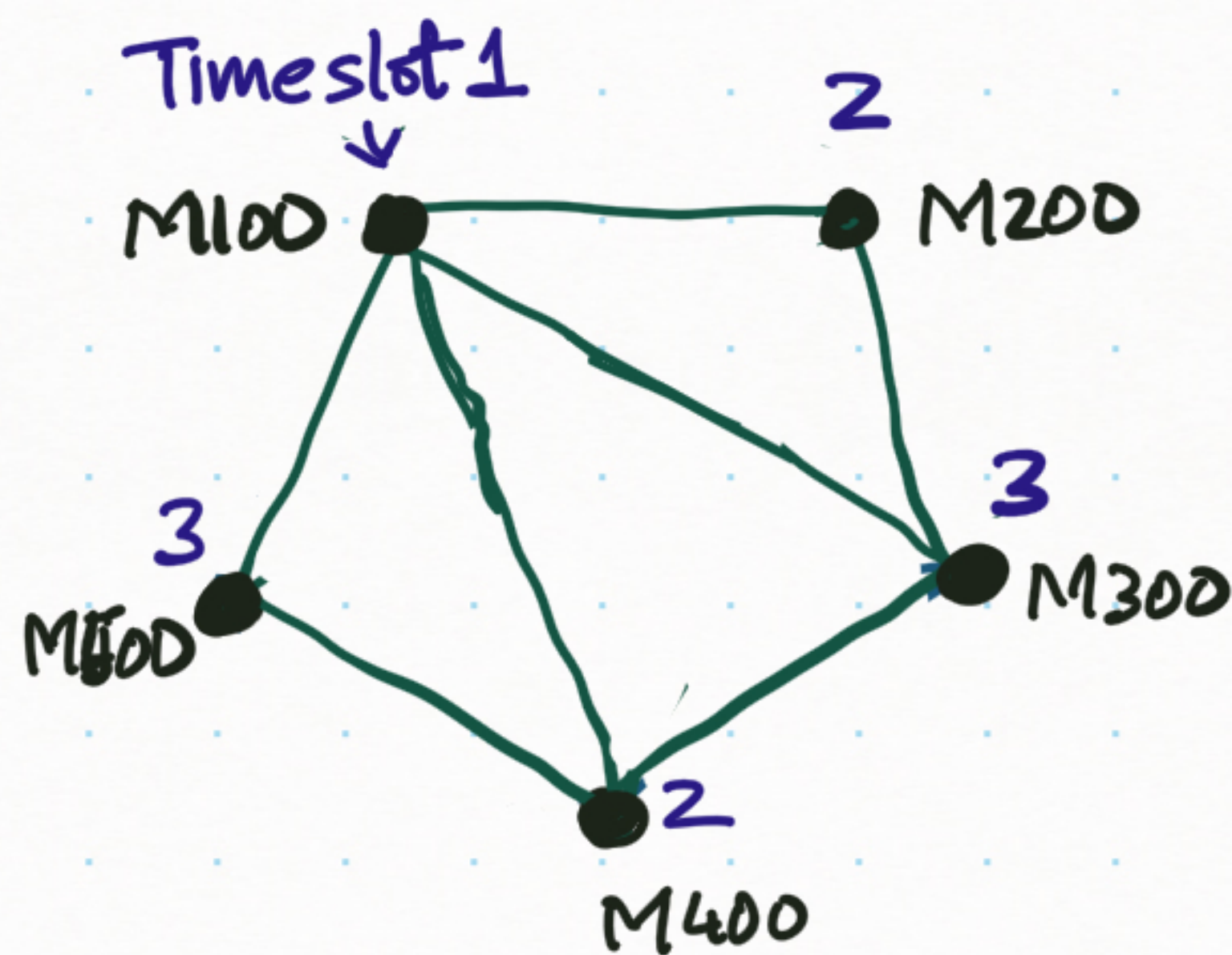


# Conflict-free allocation of scarce resources

④ Allocate Final Exam time-slots (resource) to courses (entities) so that courses with common students (conflict) are given different time-slots.

Courses	Students
M100	A, B, C, D, E
M200	A, B, E
M300	B, D, E
M400	C, D
M500	C

Anna, Bob, Cathy, Don, Edith



Timeslot #1: 10am - 12pm

Timeslot #2: 2pm - 4pm

Timeslot #3: 6pm - 8pm

entities  $\leftrightarrow$  vertices  
conflicts  $\leftrightarrow$  edges

Assign colors to vertices so that vertices with an edge between them get different colors.

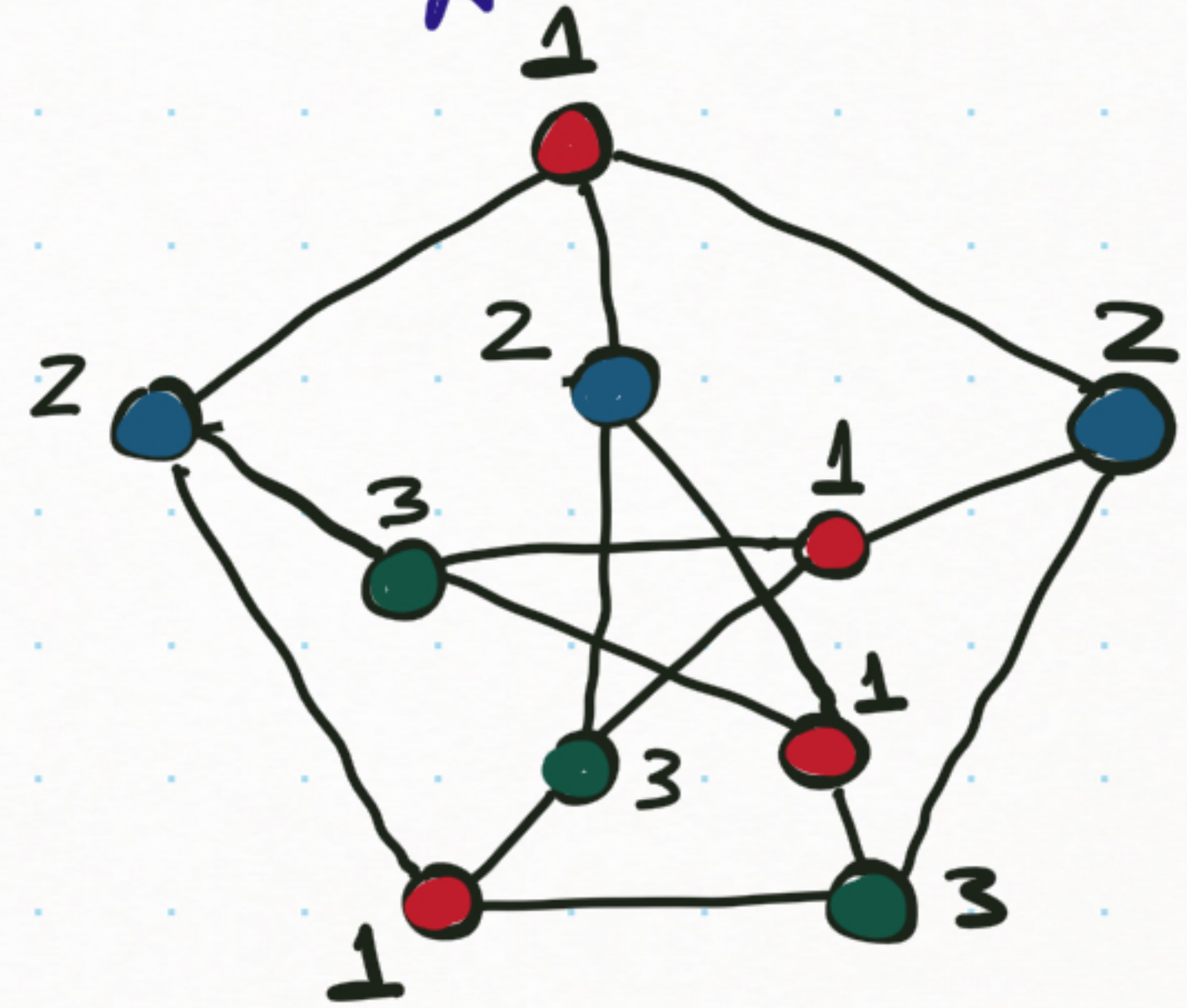
$\downarrow$   
resources



## Proper coloring

We color vertices in such a way that any pair of vertices with an edge between them must receive different colors.

Vertices receiving the same color have no edges in between them  
(conflict-free allocation of resource)



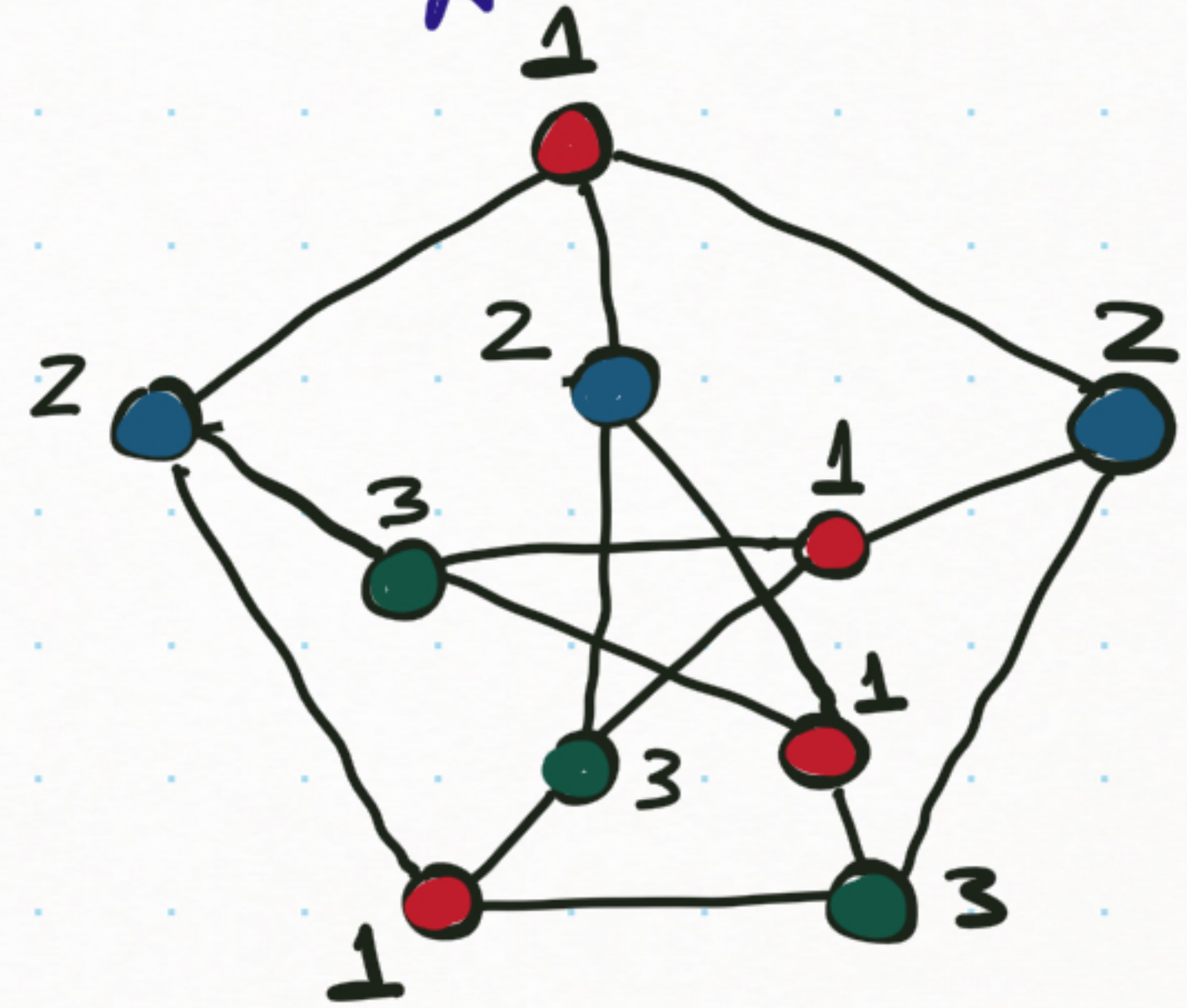
We are partitioning the vertices into color classes, each are independent sets (no edges within).



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We are partitioning the vertices into color classes, each are independent sets (no edges within).

The least number of colors need for a graph  $G$ , is called the chromatic number of  $G$ ,  $\chi(G)$ . e.g.  $\chi(\square) = 3$