

### Math 400: Discussion Questions # 3

1. Complete the proof of *uniqueness of limit* as outlined in the lecture.
2. Show that the sequence  $a_n = \left(\frac{n+1}{n}\right)$  converges to 1.
  - (a) What value of  $N$  should we use?
  - (b) Fill in the rest of the details of the proof.
3. Show that the sequence  $b_n = \left(5 - \frac{1}{n^2}\right)$  converges to 5.
  - (a) What value of  $N$  should we use?
  - (b) Fill in the rest of the details of the proof.
4. Consider the sequence  $c_n = \frac{\sin(n^2)}{n^2}$ .
  - (a) Evaluate the initial terms of this sequence. Are they getting closer to a particular value?
  - (b) Is there a limit of this sequence?
5. Write and explain the negation of the definition of convergence of sequence.
6. What is the long-term behavior of the sequence  $d_n = (1 - n^2)$ ?
7. [T/F] Every convergent sequence is bounded.
8. [T/F] Every bounded sequence is convergent.
9. Let  $(a_n) \rightarrow a$ .
  - (a) [T/F] There exists  $N$  s.t.  $a - 1 < a_n < a + 1$  for all  $n \geq N$ .
  - (b) [T/F]  $L \leq a_n \leq U$  for all  $n$ ,  
where  $L = \min\{a_1, a_2, \dots, a_{N-1}, a - 1\}$ , and  $U = \max\{a_1, a_2, \dots, a_{N-1}, a + 1\}$ .
10. [T/F] If  $(a_n + b_n) \rightarrow a + b$ , then  $(a_n) \rightarrow a$  and  $(b_n) \rightarrow b$ .
11. [T/F] If  $(a_n) \rightarrow a$  and  $a_n \geq 0$  for all  $n$ , then  $a \geq 0$ .
12. [T/F] If  $(a_n) \rightarrow a$  and  $a_n \geq 0$  for all  $n \geq N$ , then  $a \geq 0$ .
13. [T/F] If  $(a_n) \rightarrow a$  and  $(b_n) \rightarrow b$ , with  $a_n \geq b_n$  for all  $n$ , then  $a \geq b$ .
14. [T/F] If  $(a_n) \rightarrow a$  and  $(b_n) \rightarrow b$ , with  $a_n \geq b_n$  for all  $n \geq N$ , then  $a \geq b$ .