MATH 100: Homework #2

Due Wednesday, 9/9, before 11:59pm, via a PDF file uploaded to the Homework#2 under Assignments in the Blackboard course page.

All problems require explicit and detailed explanations. Solutions should be written clearly, legibly, and concisely, and will be graded for both mathematical correctness and presentation. Points will be deducted for sloppiness, incoherent or insufficient explanation, or for lack of supporting rationale.

You are allowed to discuss the homework problems with no one except your classmates, the TA, and the instructor. However, the solutions should be written by you and you alone in your own words. If you discussed HW problems with a classmate or TA, you have to write their name at the top of the HW submission as a collaborator. Any incident of plagiarism/ cheating (from a person or from any online resource) will be strictly dealt with.

Re-read the 'Why and How' of Homework section of the course information sheet for some important advice on the HWs for this course.

Always remember that homework is NOT meant to be an examination, it is meant to assist in your learning and development. If you need help with any HW problem, don't hesitate to ask me. You are encouraged to ask questions during the Live Class on Blackboard, through the Blackboard Discussion Forums, during the Google Meet Office Hours, during the TA office hours, or through Email to me.

Submit solutions to each of the following problems.

1. From the textbook Devlin, Intro to Mathematical Thinking, submit solutions to the exercises from:

Section 2.1.1: #6;

Section 2.2.1: #2bdef, #4, #6(use a Truth Table as discussed in class);

Section 2.2.2: #1abd, #3; Section 2.2.3: #2bd, #5ab.

2. Pick 3 definitions or examples or concepts, from this week's reading assignment (see the course webpage) that you found interesting, or you found confusing/challenging. Write short descriptions for each of these 3 items in your own words (between 50-150 words each).